



# **MAHENDRA ARTS & SCIENCE COLLEGE** **(Autonomous)**

**Affiliated to Periyar University, Salem.**

**Accredited by NAAC with 'A' Grade & Recognized u/s 2(f) and 12(B) of the UGC Act 1956  
Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.**

## **1.4.2 The feedback system of the Institution comprises**

**Feedback Analysis Report  
2018-2019**



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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

## DEPARTMENT OF ENGLISH

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	48	5	--	--	--
2. Inclusion of all relevant subjects in the programme	44	8	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	46	6	1	--	--
4. Allocation of credits to the courses.	42	9	2	--	--
5. Updation and inclusion of the latest developments in the curriculum.	50	3	--	--	--
6. Relevance of the curriculum in developing skills.	49	4	--	--	--
7. Evaluation scheme designed for each course.	45	7	1	--	--
8. Competencies expected out of the course.	43	9	1	--	--
9. Usefulness of the curriculum in career progression.	42	11	--	--	--
10. Curriculum helping towards securing employment.	51	2	--	--	--

  
Head of the Department

Mrs.R.SRIDEVI, M.C.A., M.A., M.Phil., (Ph.D)  
Head & Assistant Professor  
Department of English  
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## DEPARTMENT OF ENGLISH

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	11	1	--	--	--
2. Inclusion of all relevant subjects in the programme	10	1	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	9	2	1	--	--
4. Allocation of credits to the courses.	7	3	2	--	--
5. Updation and inclusion of the latest developments in the curriculum.	11	1	--	--	--
6. Relevance of the curriculum in developing skills.	10	2	--	--	--
7. Evaluation scheme designed for each course.	9	3	--	--	--
8. Competencies expected out of the course.	10	1	1	--	--
9. Usefulness of the curriculum in career progression.	11	--	1	--	--
10. Curriculum helping towards securing employment.	10	2	--	--	--

**Head of the Department**

Mrs. R. SRIDEVI, M.C.A., M.A., M.Phil., (Ph.D.)

Head & Assistant Professor

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## DEPARTMENT OF ENGLISH

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	55	10	4	--	--
2. Inclusion of all relevant subjects in the programme.	66	2	1	--	--
3. Usefulness of learning experience in career.	61	6	2	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	56	9	4	--	--
5. Relevance of the curriculum in developing skills.	62	7	-	--	--
6. The evaluation scheme designed for each course.	59	5	4	--	--
7. Competencies expected of the course.	60	9	-	--	--
8. Design of the course towards encouraging extra learning or self learning.	58	8	3	--	--
9. Provision for conducting research and project related activities in the curriculum.	57	10	2	--	--
10. The programme in terms of employability/ higher studies.	63	5	1	--	--

Head of the Department

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## DEPARTMENT OF ENGLISH

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	7	1	--	--	--
2. Inclusion of all relevant subjects in the programme.	8	--	--	--	--
3. Usefulness of learning experience in career.	7	1	--	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	6	2	--	--	--
5. Relevance of the curriculum in developing skills.	8	--	--	--	--
6. The evaluation scheme designed for each course.	5	2	1	--	--
7. Competencies expected of the course.	7	1	--	--	--
8. Design of the course towards encouraging extra learning or self learning.	6	1	1	--	--
9. Provision for conducting research and project related activities in the curriculum.	6	2	--	--	--
10. The programme in terms of employability/ higher studies.	7	--	1	--	--

**Head of the Department**

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## DEPARTMENT OF ENGLISH

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	14	1	--	--
2. Weightage to employability in the curriculum design.	15	--	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	15	--	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	15	--	--	--
5. Updation of curriculum as per the needs of stake holders.	14	1	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	15	--	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	14	1	--	--

**Head of the Department**

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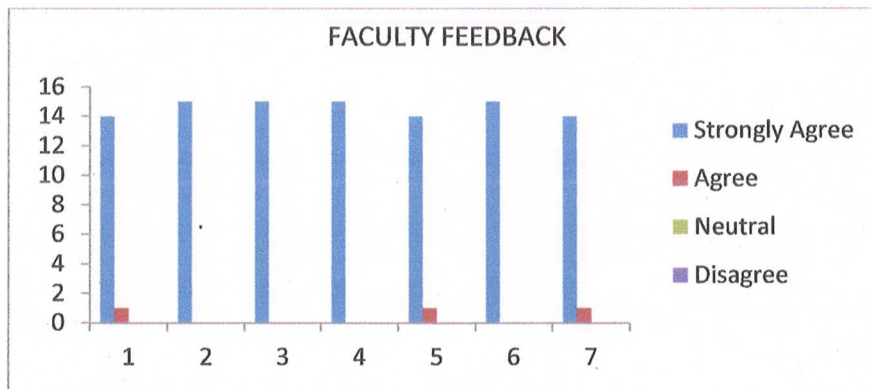
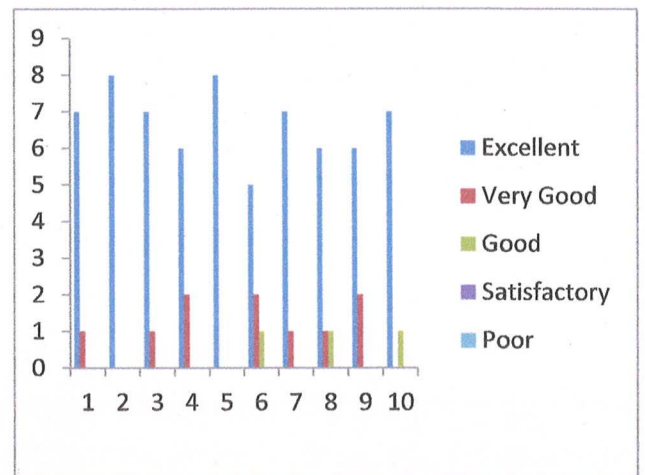
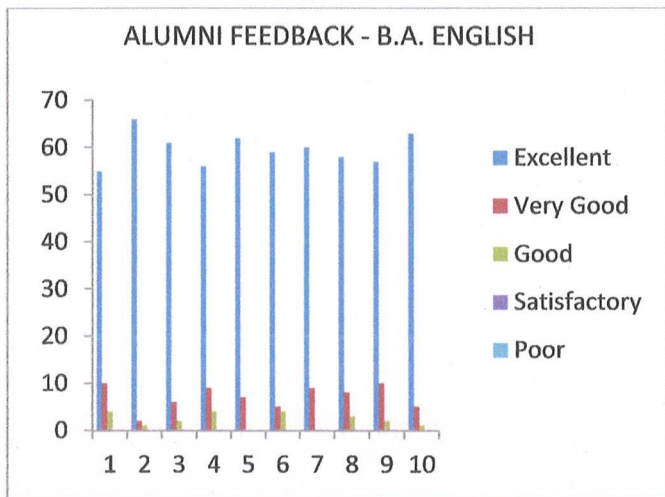
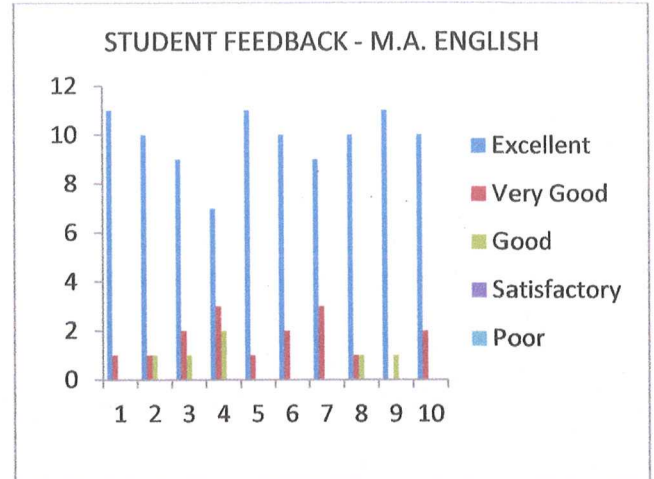
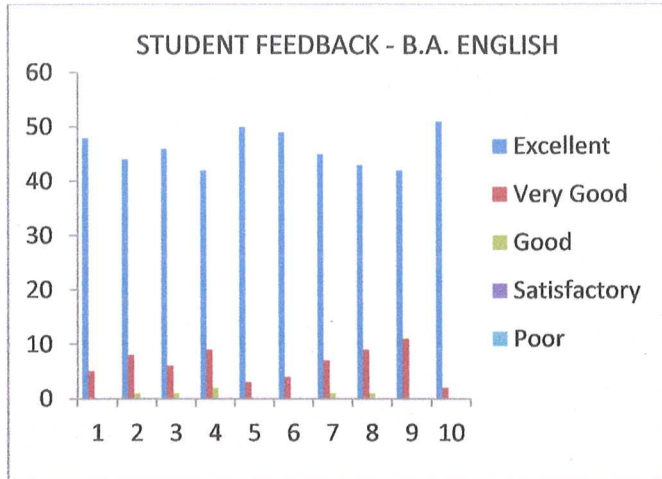


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## Department of English Feedback Analysis - 2018-2019



**HEAD OF THE DEPARTMENT**  
Mrs. R. SRIDEVI, M.C.A., M.A., M.Phil., (P.H.D.)  
Head & Assistant Professor  
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## DEPARTMENT OF ENGLISH

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: B.A. English**

#### STUDENTS:

Students suggested to reduce the content of the syllabus in Social History of England as they felt it much difficult to grasp the content in it. Portions are reduced as per their suggestions in all units in the 2019 regulation. It helps the students to score more marks in that course. Students also gave suggestions to arrange Industrial visits and field trips. As per their request, industrial visit was arranged for the final year students in September 2019 to Kerala (Police Museum, Wild Life Sanctuary). Through that Industrial visits, students enhanced their practical knowledge.

#### ALUMNI:

Alumni gave feedback of excellent for inclusion of all relevant subjects in the programme and also for the programme in terms of employability/ higher studies. They suggested to have valuable value added courses. Communicative English and Business English courses are introduced in the 2019 regulation as value added courses for the students. Because of this, students acquire valuable skills.

#### FACULTY:

Ideas provided by the Subject Experts and University Nominees towards enhancement of the design of curriculum are also strongly agreed by the faculty members. They suggested to have MCQ's in all courses. Question paper pattern is modified accordingly in the 2019 regulation. It helps the students to score more marks.

  
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## DEPARTMENT OF ENGLISH Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: M.A. English**

### STUDENTS:

Students gave feedback of excellent for the adequacy of the curriculum to meet the objectives of the courses. Updation and inclusion of the latest developments in the curriculum is rated highly by them. Students have suggested to remove the mini-project in Semester II due to lack of knowledge in Research Methodology. Action was taken by advancing Research Methodology paper to 3<sup>rd</sup> semester in 2019 regulation. Since students acquire ample knowledge in Research Methodology in the 3<sup>rd</sup> semester, major project is carried out without any difficulty in the final semester. They also added to modify Modern Literature as World Literature. Modification is done in 2019 regulation as per their suggestion. Because of introducing World literature Course, Students are exposed to it.

### ALUMNI:

Alumni felt satisfied with the Competencies expected of the course and usefulness of learning experience in career Relevance of the curriculum in developing skills. They suggested to include a practical exercise in the Translation Studies and also to modify Comparative Literature as Translation Studies. By giving respect to their valuable suggestions, Practical exercises are included in the 2019 regulation and also modification is done by changing Comparative Literature as Translation Studies in 2019 regulation. Practice in Translation help the students to do freelance. Knowledge in Translation Studies is gained by the students.

### FACULTY:

Faculties highly agreed the weight age to employability in the curriculum design. Updation of curriculum as per the needs of stake holders is also satisfied for them. They suggested to conduct PPT, Seminars on core papers. They also gave valid suggestions of including Folktale and Myths. As per their suggestions, Seminars are done by the students with power point presentation and 5 marks awarded in the internals from 2019 regulation. Children Literature is also included in the 2019 regulation for having knowledge in folktale and Myths. Because of these modifications, Students got benefited by adding 5 marks for their seminars in their internal. They acquire knowledge in folktale and Myths.

**Head of the Department**  
Mrs. R. SRIDEVI, M.C.A.M.A., M.Phil., (Ph.D)  
Head & Assistant Professor  
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## DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	2	1	--	--
2. Weightage to employability in the curriculum design.	2	1	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	1	2	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	2	1	--	--
5. Updation of curriculum as per the needs of stake holders.	2	1	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	2	1	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	1	2	--	--

Head of the Department

HEAD OF THE DEPARTMENT  
JOURNALISM AND MASS COMMUNICATION  
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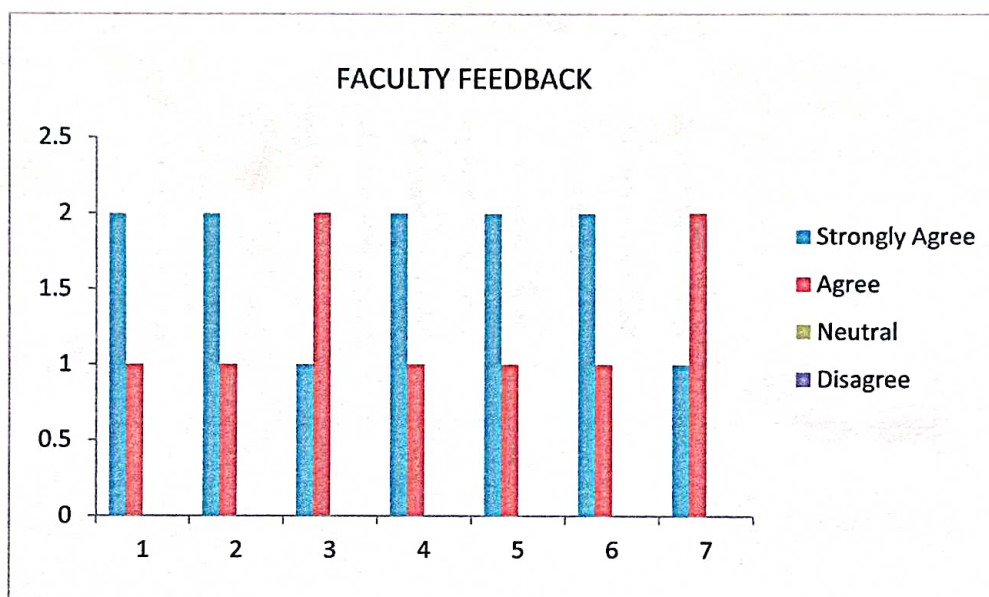


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## Department of Journalism and Mass Communication Feedback Analysis - 2018 - 2019



**Head of the Department**

HEAD OF THE DEPARTMENT  
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## DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

Programme: B.A. Journalism & Mass Communication

#### FACULTY

Faculties have suggested to improve the syllabus content. Action was taken with enhancing the syllabus in 2019 regulation. It helps students employability and progression.

Head of the Department

HEAD OF THE DEPARTMENT  
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## DEPARTMENT OF MATHEMATICS

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	35	29	12	--	--
2. Inclusion of all relevant subjects in the programme	34	32	10	--	--
3. Equal and meaningful distribution of the units in the syllabi.	36	26	14	--	--
4. Allocation of credits to the courses.	35	29	12	--	--
5. Updation and inclusion of the latest developments in the curriculum.	37	24	14	01	--
6. Relevance of the curriculum in developing skills.	34	32	10	--	--
7. Evaluation scheme designed for each course.	34	32	10	--	--
8. Competencies expected out of the course.	35	29	12	--	--
9. Usefulness of the curriculum in career progression.	33	35	08	--	--
10. Curriculum helping towards securing employment.	34	32	10	--	--

  
**Head of the Department**  
Head of the Department of Mathematics  
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## DEPARTMENT OF MATHEMATICS

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	15	04	--	--
2. Inclusion of all relevant subjects in the programme	15	15	05	--	--
3. Equal and meaningful distribution of the units in the syllabi.	15	16	03	01	--
4. Allocation of credits to the courses.	17	14	04	--	--
5. Updation and inclusion of the latest developments in the curriculum.	18	12	05	--	--
6. Relevance of the curriculum in developing skills.	16	16	03	--	--
7. Evaluation scheme designed for each course.	14	15	06	--	--
8. Competencies expected out of the course.	17	14	04	--	--
9. Usefulness of the curriculum in career progression.	19	12	04	--	--
10. Curriculum helping towards securing employment.	15	17	03	--	--

  
Head of the Department

Head of the Department of Mathematics,  
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## DEPARTMENT OF MATHEMATICS

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	64	58	15	--	--
2. Inclusion of all relevant subjects in the programme.	60	58	19	--	--
3. Usefulness of learning experience in career.	59	59	19	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	68	50	18	01	--
5. Relevance of the curriculum in developing skills.	63	56	18	--	--
6. The evaluation scheme designed for each course.	65	57	15	--	--
7. Competencies expected of the course.	67	57	13	--	--
8. Design of the course towards encouraging extra learning or self learning.	65	57	15	--	--
9. Provision for conducting research and project related activities in the curriculum.	66	56	15	--	--
10. The programme in terms of employability/ higher studies.	64	55	18	--	--

  
Head of the Department

Head of the Department of Mathematics  
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### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	18	15	09	--	--
2. Inclusion of all relevant subjects in the programme.	19	16	07	--	--
3. Usefulness of learning experience in career.	18	18	06	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	20	15	07	--	--
5. Relevance of the curriculum in developing skills.	21	11	10	--	--
6. The evaluation scheme designed for each course.	19	18	05	--	--
7. Competencies expected of the course.	18	19	05	--	--
8. Design of the course towards encouraging extra learning or self learning.	22	15	05	--	--
9. Provision for conducting research and project related activities in the curriculum.	19	15	08	--	--
10. The programme in terms of employability/ higher studies.	20	14	08	--	--

  
Head of the Department

Head of the Department of Mathematics  
Mahendra Arts & Science College,  
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Namakkal District.

  
Principal

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## DEPARTMENT OF MATHEMATICS

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	12	02	--	--
2. Weightage to employability in the curriculum design.	08	06	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	11	03	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	09	05	--	--
5. Updation of curriculum as per the needs of stake holders.	10	04	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	09	05	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	12	02	--	--

  
Head of the Department

Head of the Department of Mathematics,  
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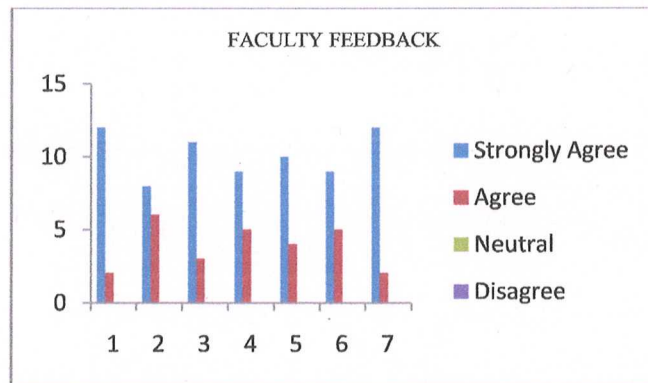
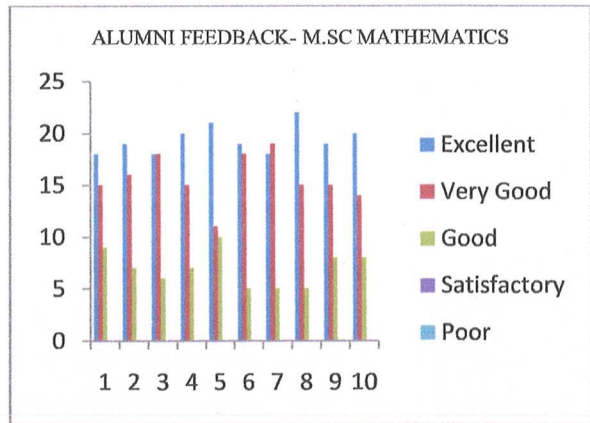
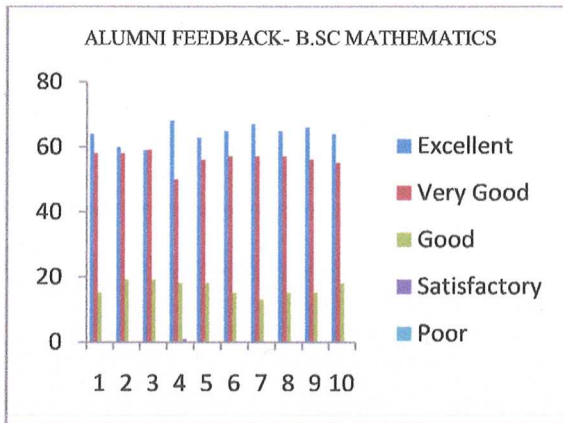
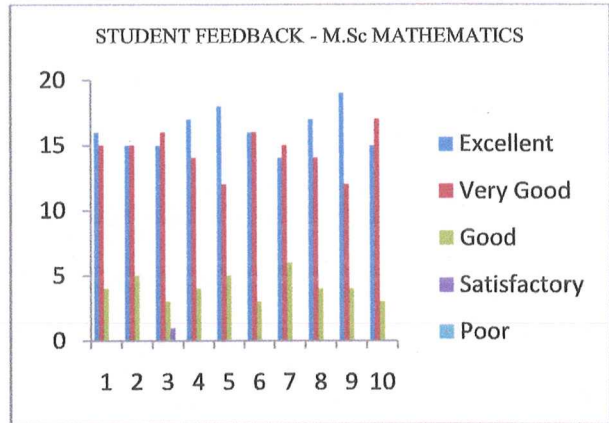
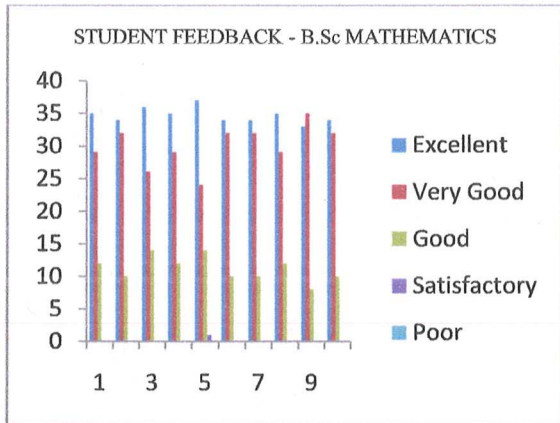
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## DEPARTMENT OF MATHEMATICS FEEDBACK ANALYSIS -2018-2019



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**HOD**

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## DEPARTMENT OF MATHEMATICS

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: B.Sc. Mathematics**

#### STUDENTS:

Students are satisfied with their subjects prescribed which acquire knowledge in research activities. Especially NMEC and SBEC courses are useful for them to prepare for their competitive examinations.

#### ALUMNI:

The Alumni stated that the curriculum designed is very helpful to enrich the knowledge of students and to develop their skills.

#### FACULTY:

The faculty members are highly satisfied with the curriculum designed that meets the current demand of research activities.

  
Head of the Department

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## DEPARTMENT OF MATHEMATICS

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: M.Sc. Mathematics**

#### **STUDENTS:**

Students are satisfied with their subjects prescribed which acquire knowledge and very useful in research activities. Especially EDC is useful for them to gain computer skills.

#### **ALUMNI:**

The Alumni stated that the curriculum designed is very helpful to enrich and to develop the skills of the students.

#### **FACULTY:**

The faculty members are highly satisfied with the curriculum designed that meets the current demand of research activities.

  
**Head of the Department**

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## DEPARTMENT OF STATISTICS

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organization and suitability of the curriculum and syllabus to the programme concerned.	05	02	--	--
2. Weightage to employability in the curriculum design.	06	01	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	05	02	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	04	03	--	--
5. Updation of curriculum as per the needs of stake holders.	05	02	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	04	03	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	05	02	--	--

  
**Head of the Department**  
**Dr. V. SHANMUGASUNDARAM,**  
M.Sc., M.Phil., Ph.D.,  
Assistant Professor and Head of Statistics  
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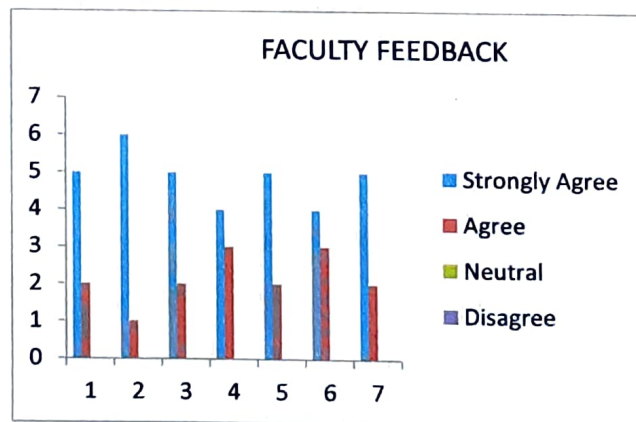
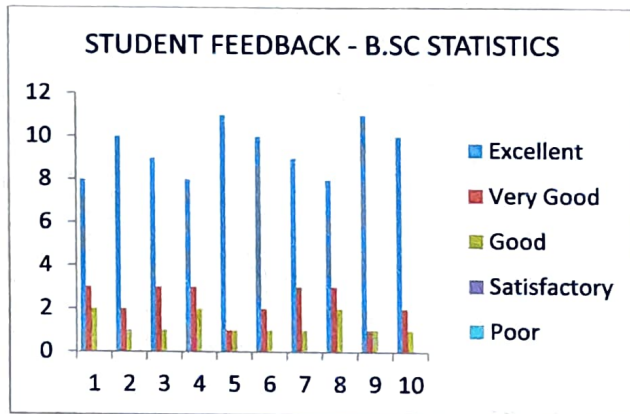
  
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## Department of Statistics Feedback Analysis - 2018-2019



  
**Head of the Department**  
**Dr. V. SHANMUGASUNDARAM,**  
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Assistant Professor and Head of Statistics  
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## DEPARTMENT OF STATISTICS

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: B.Sc. Statistics**

#### **STUDENTS:**

Students suggested to request add few more papers in post graduation and research. As per their suggestion, few more advanced core papers are included in this syllabus.

#### **FACULTY:**

Faculties recommended to introduce computing related statistical course which is useful for projects. Excel data analysis course is included. Students exposed to knowledge on projects.

**Head of the Department**  
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## DEPARTMENT OF PHYSICS

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	41	10	12	--	--
2. Inclusion of all relevant subjects in the programme	41	11	11	--	--
3. Equal and meaningful distribution of the units in the syllabi.	40	12	11	--	--
4. Allocation of credits to the courses.	45	10	8	--	--
5. Updation and inclusion of the latest developments in the curriculum.	47	10	6	--	--
6. Relevance of the curriculum in developing skills.	40	10	13	--	--
7. Evaluation scheme designed for each course.	45	15	3	--	--
8. Competencies expected out of the course.	42	13	10	--	--
9. Usefulness of the curriculum in career progression.	44	10	9	--	--
10. Curriculum helping towards securing employment.	39	11	13	--	--

  
**Head of the Department**  
Dr. V. HARIHARAN, M.Sc., M.Phil., Ph.D.,  
Asst. Professor & Head,  
Department of Physics,  
Mahendra Arts & Science College,  
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## DEPARTMENT OF PHYSICS

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	11	8	2	--	--
2. Inclusion of all relevant subjects in the programme	10	7	3	--	--
3. Equal and meaningful distribution of the units in the syllabi.	9	3	8	--	--
4. Allocation of credits to the courses.	8	4	8	--	--
5. Updation and inclusion of the latest developments in the curriculum.	10	3	7	--	--
6. Relevance of the curriculum in developing skills.	9	9	2	--	--
7. Evaluation scheme designed for each course.	8	8	4	--	--
8. Competencies expected out of the course.	10	4	6	--	--
9. Usefulness of the curriculum in career progression.	10	6	4	--	--
10. Curriculum helping towards securing employment.	11	8	1	--	--

  
Head of the Department

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## DEPARTMENT OF PHYSICS

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	13	11	10	--	--
2. Inclusion of all relevant subjects in the programme.	11	12	11	--	--
3. Usefulness of learning experience in career.	10	14	10	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	9	9	16	--	--
5. Relevance of the curriculum in developing skills.	11	14	9	--	--
6. The evaluation scheme designed for each course.	11	12	11	--	--
7. Competencies expected of the course.	10	14	10	--	--
8. Design of the course towards encouraging extra learning or self learning.	10	14	10	--	--
9. Provision for conducting research and project related activities in the curriculum.	9	9	16	--	--
10. The programme in terms of employability/ higher studies.	11	14	9	--	--

  
Head of the Department

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## DEPARTMENT OF PHYSICS

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018–2019

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	5	5	3	--	--
2. Inclusion of all relevant subjects in the programme.	6	7	--	--	--
3. Usefulness of learning experience in career.	7	6	--	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	6	6	1	--	--
5. Relevance of the curriculum in developing skills.	5	5	3	--	--
6. The evaluation scheme designed for each course.	6	7	--	--	--
7. Competencies expected of the course.	6	4	3	--	--
8. Design of the course towards encouraging extra learning or self learning.	6	6	1	--	--
9. Provision for conducting research and project related activities in the curriculum.	5	5	3	--	--
10. The programme in terms of employability/ higher studies.	6	3	4	--	--

  
Head of the Department

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## DEPARTMENT OF PHYSICS

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	4	4	2	--
2. Weightage to employability in the curriculum design.	6	3	1	--
3. Preparation of curriculum content according to the corresponding reference materials.	2	4	4	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	4	4	2	--
5. Updation of curriculum as per the needs of stake holders.	6	3	1	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	5	4	1	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	4	4	2	--

  
**Head of the Department**  
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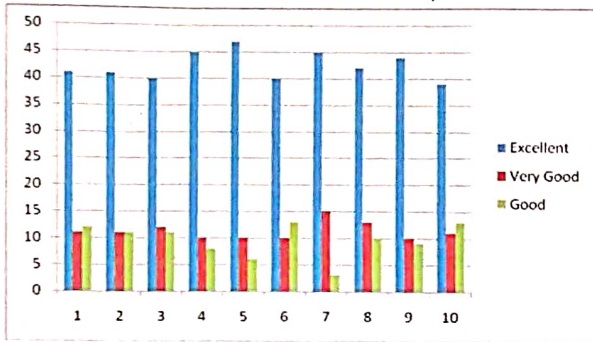


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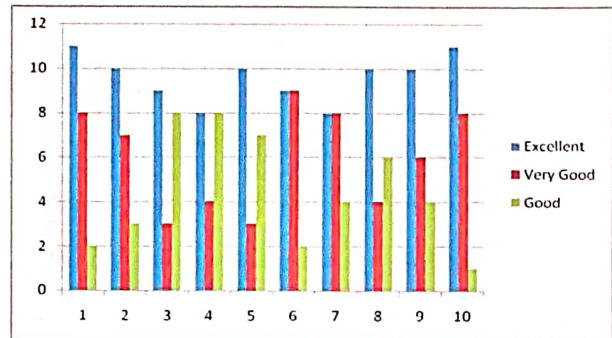
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**Department of Physics**  
**Feedback Analysis 2018-2019**

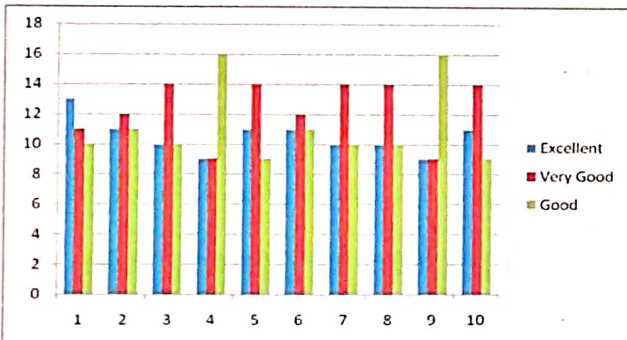
Student feedback B.Sc -Physics



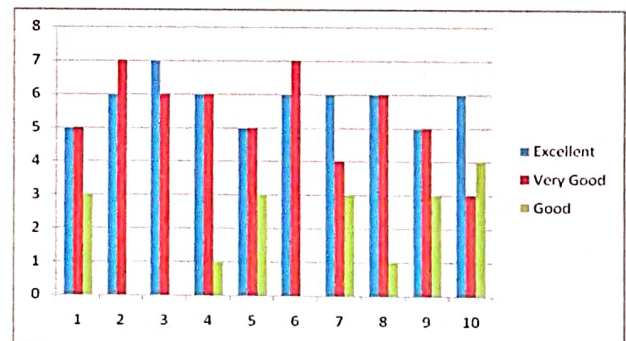
Student feedback M.Sc -Physics



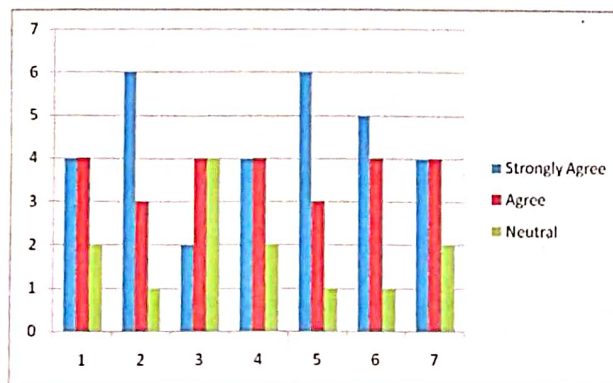
Alumni feedback B.Sc -Physics



Alumni feedback M.Sc -Physics



Faculty feedback Physics



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Dr. V. HARIHARAN, M.Sc., M.Phil., Ph.D.,  
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## DEPARTMENT OF PHYSICS

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: B.Sc. Physics**

#### **STUDENTS:**

The present syllabus has been framed in order to focus on all aspects of Physics, moreover, it deals technological development under the theme of electives. More Practical oriented papers have also been included in the proposed syllabus. CBCS pattern may be appreciated for the development of the students.

#### **ALUMNI:**

The syllabus and curriculum contains the industrial specialized papers for job opportunities which may elevate the level of the students.

#### **FACULTY:**

The syllabus have been framed according to the career development of the students. Moreover, it has also given importance to competitive examinations.

  
Head of the Department

Dr. V. HARIHARAN, M.Sc., M.Phil., Ph.D.,  
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## DEPARTMENT OF PHYSICS

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: M.Sc. Physics**

#### **STUDENTS:**

The framed syllabus and curriculum receives satisfactory responses. The experts have reviewed the syllabus and curriculum in effective manner and executed well.

#### **ALUMNI:**

The syllabus and curriculum may overlap industrial specialized papers for job opportunities and problem solved skill based papers.

#### **FACULTY:**

The syllabus have been framed according to the need of the students. Moreover, it has also given more specific importance to competitive and research based entrance examinations.

  
Head of the Department

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Kalippatti (PO) - 637 501, Namakkal (DT)

  
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Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.

## DEPARTMENT OF CHEMISTRY

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	26	30	26	--	--
2. Inclusion of all relevant subjects in the programme.	22	36	24	--	--
3. Equal and meaningful distribution of the units in the syllabi.	24	30	28	--	--
4. Allocation of credits to the courses.	25	28	26	3	--
5. Updation and inclusion of the latest developments in the curriculum.	25	32	25	--	--
6. Relevance of the curriculum in developing skills.	24	35	23	--	--
7. Evaluation scheme designed for each course.	22	35	22	3	--
8. Competencies expected out of the course.	13	46	22	1	--
9. Usefulness of the curriculum in career progression.	10	44	27	1	--
10. Curriculum helping towards securing employment.	6	24	51	1	--

Head of the Department

HOD, Department of Chemistry,  
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## DEPARTMENT OF CHEMISTRY

### STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	2	4	5	--	--
2. Inclusion of all relevant subjects in the programme.	3	4	4	--	--
3. Equal and meaningful distribution of the units in the syllabi.	2	4	5	--	--
4. Allocation of credits to the courses.	1	3	7	--	--
5. Updation and inclusion of the latest developments in the curriculum.	2	4	4	1	--
6. Relevance of the curriculum in developing skills.	2	3	6	--	--
7. Evaluation scheme designed for each course.	3	4	4	--	--
8. Competencies expected out of the course.	2	3	6	--	--
9. Usefulness of the curriculum in career progression.	3	5	3	--	--
10. Curriculum helping towards securing employment.	2	6	3	--	--

  
Head of the Department

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## DEPARTMENT OF CHEMISTRY

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	18	28	42	--	--
2. Inclusion of all relevant subjects in the programme.	30	17	40	1	--
3. Usefulness of learning experience in career.	38	32	18	--	--
4. Inclusion and updation of the latest developments in the curriculum.	34	32	22	--	--
5. Relevance of the curriculum in developing skills.	32	34	22	--	--
6. The evaluation scheme designed for each course.	30	38	20	--	--
7. Competencies expected of the course.	28	30	30	--	--
8. Design of the course towards encouraging extra learning or self learning.	23	30	34	1	--
9. Provision for conducting research and project related activities in the curriculum.	26	34	28	--	--
10. The programme in terms of employability/higher studies.	24	30	34	--	--

  
Head of the Department

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## DEPARTMENT OF CHEMISTRY

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	5	4	5	--	--
2. Inclusion of all relevant subjects in the programme.	3	3	8	--	--
3. Usefulness of learning experience in career.	3	3	8	--	--
4. Inclusion and updation of the latest developments in the curriculum.	6	4	4	--	--
5. Relevance of the curriculum in developing skills.	3	4	7	--	--
6. The evaluation scheme designed for each course.	4	4	6	--	--
7. Competencies expected of the course.	3	4	7	--	--
8. Design of the course towards encouraging extra learning or self learning.	5	4	5	--	--
9. Provision for conducting research and project related activities in the curriculum.	4	4	6	--	--
10. The programme in terms of employability/higher studies.	5	4	5	--	--

Head of the Department

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## DEPARTMENT OF CHEMISTRY

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	3	5	--	--
2. Weightage to employability in the curriculum design.	4	2	1	--
3. Preparation of curriculum content according to the corresponding reference materials.	5	3	--	--
4. Effectiveness of the system followed by the college for the design and development of curriculums	4	4	--	--
5. Updation of curriculum as per the needs of stake holders.	3	5	--	--
6. Ideas provided by Subject experts and university nominees towards enhancement of the design of curriculum.	3	5	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	2	4	1	--

  
Head of the Department

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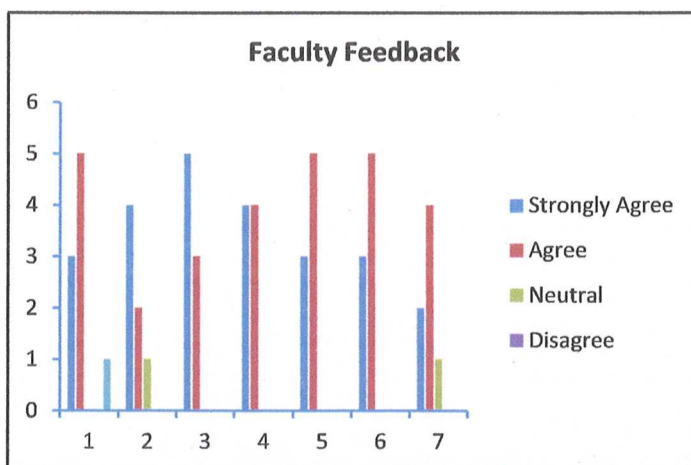
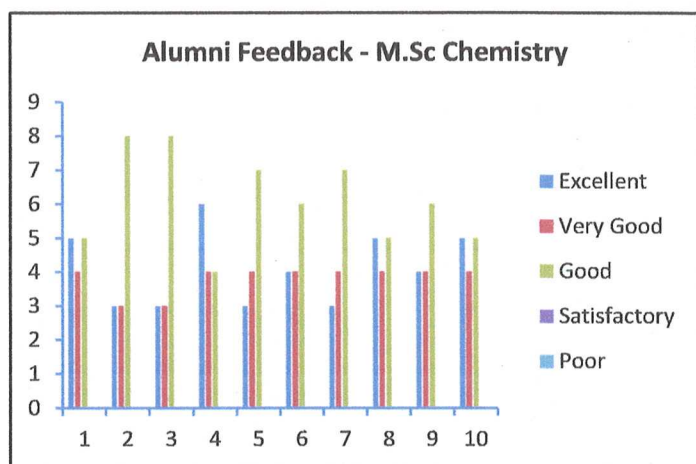
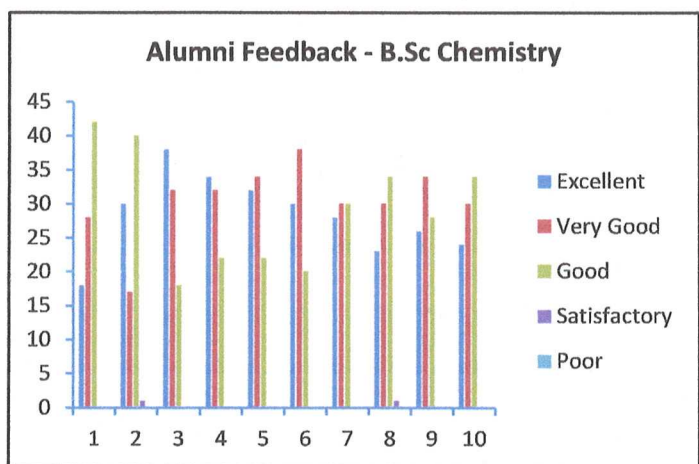
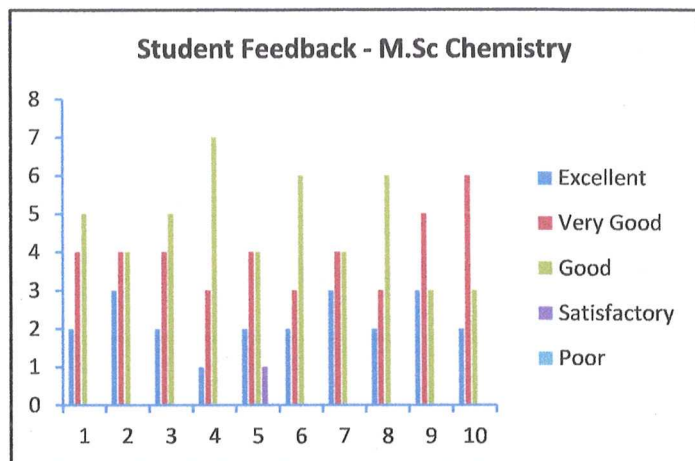
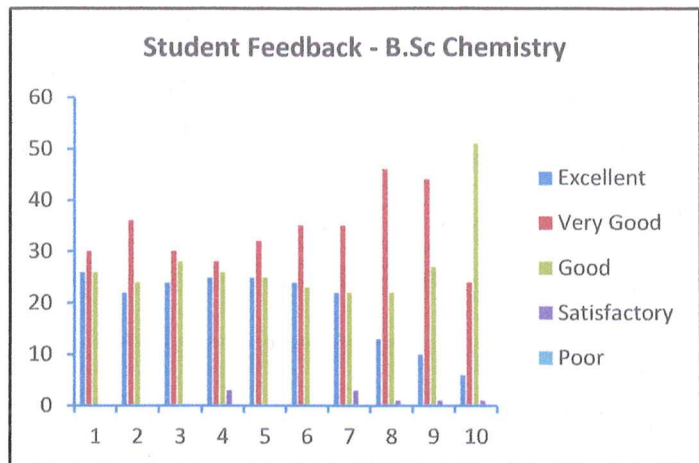
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## Department of Chemistry Feedback Analysis - 2018-2019



Head of the Department

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## DEPARTMENT OF CHEMISTRY

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: B.Sc. Chemistry**

#### **STUDENTS:**

We have received highly positive feedback from the students and accepting the curriculum design and development. Most of the students noticed the inclusion of all relevant subjects in the program was excellent. Further students felt that relevance of the curriculum in developing skills was very good. Around 90 % of the students commented good on the inclusion of the latest developments in the curriculum. Overall feedback of the student was the curriculum is highly useful for them to prepare for their competitive exams and higher studies.

#### **ALUMNI:**

The feedback on the curriculum design and development was collected from the alumni members of the college. The parameters include provision for conducting research and project related activities in the curriculum and the programme in terms of employability/higher studies. Majority of the feedback received are positive and encouraging based on the employability and higher research studies. Few comments were received which appreciated the design of the course towards encouraging extra learning or self-learning of the curriculum.

#### **FACULTY:**

We have collected the feedback on the curriculum design and development from the faculty members in order to get the opinions about important parameters such as weightage to employability in the curriculum design, updating of curriculum as per needs of stake holders and freedom to modify, suggest and incorporate new topics in the curriculum. Majority of the feedback marked strongly agree on the questions mentioned in the form. The overall faculty feedback on curriculum development and design was highly positive and appreciating.

Head of the Department

HOD, Department of Chemistry,  
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## DEPARTMENT OF CHEMISTRY

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: M.Sc. Chemistry**

#### STUDENTS:

Students agree with the curriculum design and development was up-to date that helps students to prepare them for imminent future. Most of the students noticed the inclusion of all relevant subjects in the program was excellent and most of them are relevance to real life application. Around 90 % of the students commented good on the inclusion of the latest developments in the curriculum. Certificate and add-on courses help them to improve soft skill knowledge and to prepare themselves to perform well in Interviews and employability related terms.

#### ALUMNI:

The feedback on the curriculum design and development was collected from the alumni members of the college. The parameters include provision for conducting research and project related activities in the curriculum and the programme in terms of employability/higher studies. Majority of the feedback received are positive and encouraging based on the employability and higher research studies. Few comments were received which appreciated the design of the course towards encouraging extra learning or self-learning of the curriculum.

#### FACULTY:

We have collected the feedback on the curriculum design and development from the faculty members in order to get the opinions about important parameters such as weightage to employability in the curriculum design, updating of curriculum as per needs of stake holders and freedom to modify, suggest and incorporate new topics in the curriculum. Majority of the feedback marked strongly agree on the questions mentioned in the form. The overall faculty feedback on curriculum development and design was highly positive and appreciating.

  
Head of the Department

Department of Chemistry,  
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## DEPARTMENT OF BIOTECHNOLOGY

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	37	30	30	2	--
2. Inclusion of all relevant subjects in the programme	40	29	29	1	--
3. Equal and meaningful distribution of the units in the syllabi.	49	24	26	--	--
4. Allocation of credits to the courses.	45	44	10	--	--
5. Updation and inclusion of the latest developments in the curriculum.	35	40	23	1	--
6. Relevance of the curriculum in developing skills.	37	37	22	3	--
7. Evaluation scheme designed for each course.	40	38	18	3	--
8. Competencies expected out of the course.	39	39	21	--	--
9. Usefulness of the curriculum in career progression.	28	45	24	2	--
10. Curriculum helping towards securing employment.	44	35	20	--	--

  
**Head of the Department**  
**HEAD OF THE DEPARTMENT**

Department of Biotechnology,  
Mahendra Arts & Science College (Autonomous),  
Kalippatti (Po) - 637 501, Tiruchengode (Tk),  
Namakkal (Dt), Tamil Nadu, India.

  
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## DEPARTMENT OF BIOTECHNOLOGY

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	5	3	3	1	--
2. Inclusion of all relevant subjects in the programme	4	2	5	1	--
3. Equal and meaningful distribution of the units in the syllabi.	9	2	1	--	--
4. Allocation of credits to the courses.	5	4	3	--	--
5. Updation and inclusion of the latest developments in the curriculum.	7	4	1	--	--
6. Relevance of the curriculum in developing skills.	6	3	2	1	--
7. Evaluation scheme designed for each course.	4	3	5	--	--
8. Competencies expected out of the course.	3	7	2	--	--
9. Usefulness of the curriculum in career progression.	5	5	2	--	--
10. Curriculum helping towards securing employment.	4	3	4	1	--

  
Head of the Department

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## DEPARTMENT OF BIOTECHNOLOGY

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	20	13	8	--	--
2. Inclusion of all relevant subjects in the programme.	18	16	7	--	--
3. Usefulness of learning experience in career.	20	17	4	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	19	15	7	--	--
5. Relevance of the curriculum in developing skills.	21	13	6	1	--
6. The evaluation scheme designed for each course.	22	14	4	1	--
7. Competencies expected of the course.	20	11	9	1	--
8. Design of the course towards encouraging extra learning or self learning.	23	12	6	--	--
9. Provision for conducting research and project related activities in the curriculum.	20	13	8	--	--
10. The programme in terms of employability/ higher studies.	19	14	8	--	--

  
Head of the Department

**HEAD OF THE DEPARTMENT**

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## DEPARTMENT OF BIOTECHNOLOGY

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	9	2	3	1	--
2. Inclusion of all relevant subjects in the programme.	7	3	3	2	--
3. Usefulness of learning experience in career.	10	3	2	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	12	2	1	--	--
5. Relevance of the curriculum in developing skills.	6	5	4	--	--
6. The evaluation scheme designed for each course.	5	7	2	1	--
7. Competencies expected of the course.	11	2	2	--	--
8. Design of the course towards encouraging extra learning or self learning.	6	6	2	1	--
9. Provision for conducting research and project related activities in the curriculum.	8	4	2	1	--
10. The programme in terms of employability/ higher studies.	7	4	4	--	--

  
Head of the Department

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## DEPARTMENT OF BIOTECHNOLOGY

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	8	6	--	--
2. Weightage to employability in the curriculum design.	9	5	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	10	4	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	11	3	--	--
5. Updation of curriculum as per the needs of stake holders.	12	2	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	10	4	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	12	2	--	--

  
**Head of the Department**  
**HEAD OF THE DEPARTMENT**

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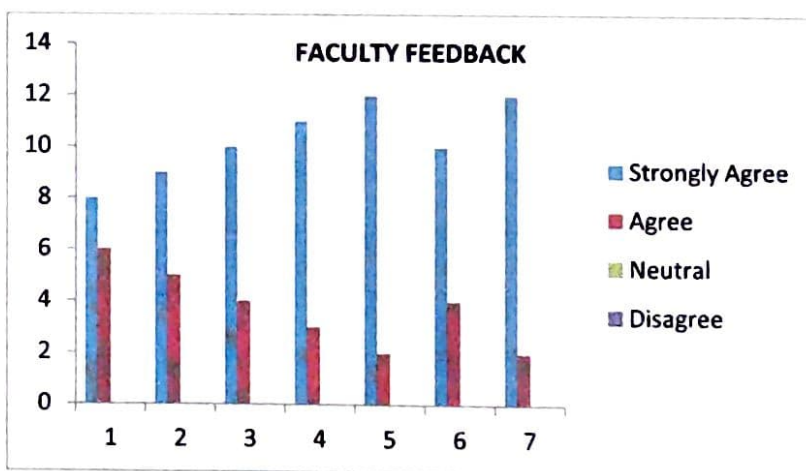
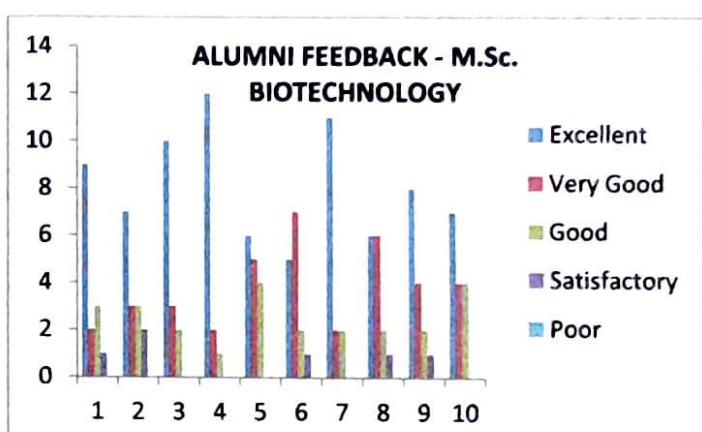
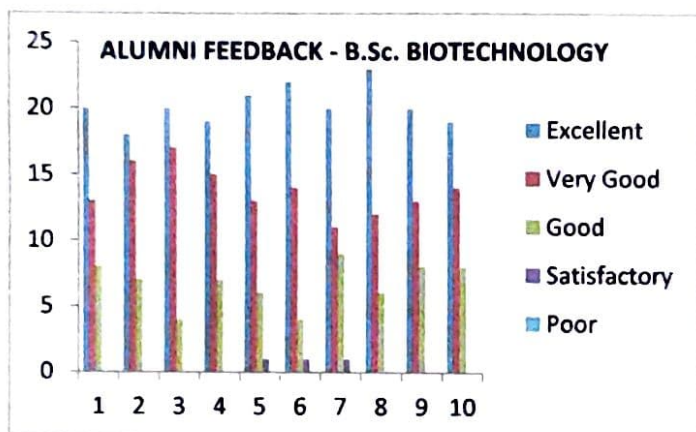
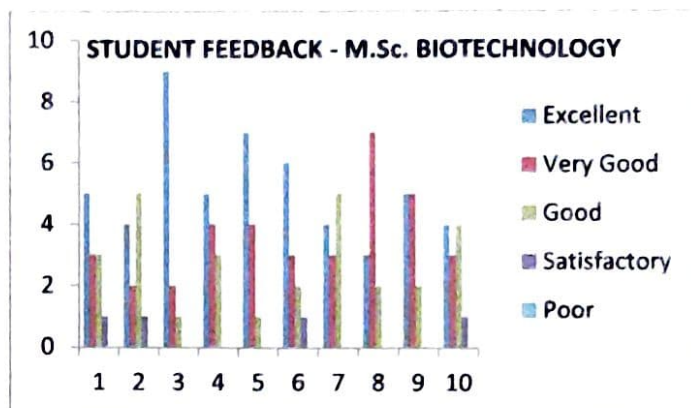
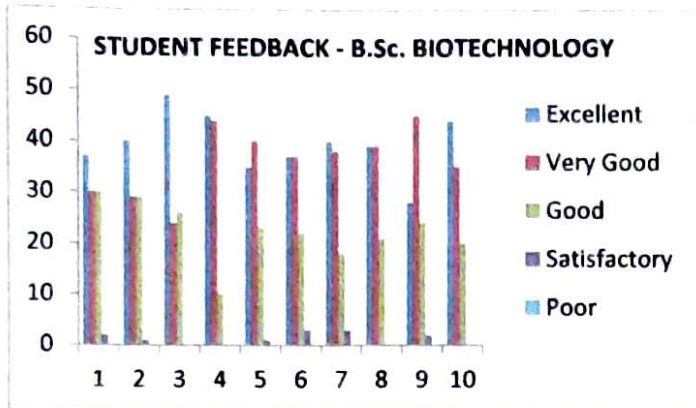


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## Department of Biotechnology Feedback Analysis – 2018-2019



**Head of the Department**  
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Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.

## DEPARTMENT OF BIOTECHNOLOGY

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: B.Sc. Biotechnology**

#### STUDENTS:

Mostly 90 % of the students feel satisfied that the syllabus and its course contents are relevant, appealing based on analytical, reasoning, soft skill and job oriented. Also they are commented well on the inclusion of the latest developments in the curriculum but few students are recommended for arrangement of more industrial visits to the biotechnology industries.

#### ALUMNI:

The departments used the opportunity to solicit the feedback from the recently passed out alumni on important aspects which include: usefulness of the courses in employability and higher studies. And also they express their views objectively on the employability skills of the students appearing for the Placement/Campus Interview and very few of them are suggest concentrating more campus drive related to biotechnology companies.

#### FACULTY:

The faculty members are appreciated the outcome of the curriculum and syllabus, teaching methodologies, assessment strategies, learning resources and adequate facilities in the department. Few positive comments received from some faculty members they are recommend for introduce the semester wise practical in the curriculum design which is support for enhance the practical skills.

  
**Head of the Department**  
**HEAD OF THE DEPARTMENT**

Department of Biotechnology,  
Mahendra Arts & Science College (Autonomous),  
Kalippatti (Po) - 637 501, Tiruchengode (Tk),  
Namakkal (Dt), Tamil Nadu, India.

  
**PRINCIPAL**

**MAHENDRA ARTS & SCIENCE COLLEGE**  
(Autonomous)

Kalippatti (PO) - 637 501, Namakkal (Dt)

  
**Principal**  
**PRINCIPAL**

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## DEPARTMENT OF BIOTECHNOLOGY

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: M.Sc. Biotechnology**

#### STUDENTS:

Most of the students are satisfied the outcome of the curriculum and syllabus, teaching methodologies & assessment strategies, learning resources, facilities and guidance from the department and most of them are relevance to specialization streams in the outcome of the courses. Majority of the students commented good on the inclusion of the latest developments in the curriculum. Some of them are suggested to provide extra coaching for competitive exams like UPSC, TNPSC, and SSC etc.

#### ALUMNI:

Around 95% of the alumni are expressed that the learning resources like Library, Lab, ICT Provisions and others are very satisfied which are support to teaching and learning process. They are positively commented as organized the academic events of the department like internship, seminar, workshop and special lecture these are fulfil the knowledge in the current trends in the biological sciences. Few of them are anticipated to CSIR NET/SET related syllabus for revision to enrich student's knowledge.

#### FACULTY:

The faculty members expressed that the course activities like the internship, projects, seminar presentations and participation, etc., are relevant for the development of various skills for employment and self-employment. Majority of the faculties feedbacks are marked strongly agree on the overall impression of the program & facilities provided from the college. Some faculties expected to modify the syllabus as per current scenario of the life science field.

  
Head of the Department

HEAD OF THE DEPARTMENT

Department of Biotechnology,

  
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## DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	50	12	04	--	--
2. Inclusion of all relevant subjects in the programme	52	11	03	--	--
3. Equal and meaningful distribution of the units in the syllabi.	48	13	05	--	--
4. Allocation of credits to the courses.	46	18	02	--	--
5. Updation and inclusion of the latest developments in the curriculum.	49	13	04	--	--
6. Relevance of the curriculum in developing skills.	53	11	02	--	--
7. Evaluation scheme designed for each course.	53	10	03	--	--
8. Competencies expected out of the course.	49	14	03	--	--
9. Usefulness of the curriculum in career progression.	51	11	04	--	--
10. Curriculum helping towards securing employment.	51	12	03	--	--

*M. Sreemath*

Head of the Department  
Head of the Department,  
Department of Computer Science,  
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Kalippatti (PO.) Pin-637 501.

*[Signature]*

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## DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	05	03	02	--	--
2. Inclusion of all relevant subjects in the programme	06	03	01	--	--
3. Equal and meaningful distribution of the units in the syllabi.	08	01	01	--	--
4. Allocation of credits to the courses.	07	02	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	06	02	02	--	--
6. Relevance of the curriculum in developing skills.	08	01	01	--	--
7. Evaluation scheme designed for each course.	05	02	02	01	--
8. Competencies expected out of the course.	06	02	02	--	--
9. Usefulness of the curriculum in career progression.	08	01	01	--	--
10. Curriculum helping towards securing employment.	07	01	02	--	--

*M. Sumanth*

Head of the Department  
Head of the Department,  
Department of Computer Science  
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## DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	62	05	05	--	--
2. Inclusion of all relevant subjects in the Programme.	59	07	06	--	--
3. Usefulness of learning experience in career.	54	10	08	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	59	07	06	--	--
5. Relevance of the curriculum in developing skills.	49	17	06	--	--
6. The evaluation scheme designed for each course.	58	09	05	--	--
7. Competencies expected of the course.	46	16	09	01	--
8. Design of the course towards encouraging extra learning or self-learning.	53	12	07	--	--
9. Provision for conducting research and project related activities in the curriculum.	59	09	04	--	--
10. The Programme in terms of employability / higher studies.	55	12	05	--	--

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Head of the Department  
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## DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	10	03	02	--	--
2. Inclusion of all relevant subjects in the Programme.	11	03	01	--	--
3. Usefulness of learning experience in career.	10	05	--	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	09	05	01	--	--
5. Relevance of the curriculum in developing skills.	11	03	01	--	--
6. The evaluation scheme designed for each course.	09	04	02	--	--
7. Competencies expected of the course.	10	03	02	--	--
8. Design of the course towards encouraging extra learning or self-learning.	11	02	02	--	--
9. Provision for conducting research and project related activities in the curriculum.	09	05	01	--	--
10. The Programme in terms of employability / higher studies.	09	03	03	--	--

*M. Sumanth*

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## DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	14	06	--	--
2. Weightage to employability in the curriculum design.	16	04	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	13	07	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	12	08	--	--
5. Updation of curriculum as per the needs of stake holders.	15	05	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	16	04	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	16	04	--	--

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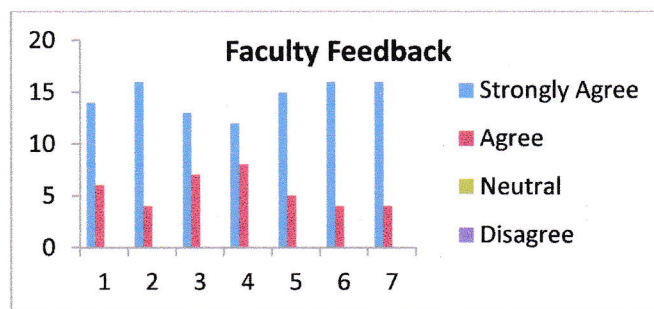
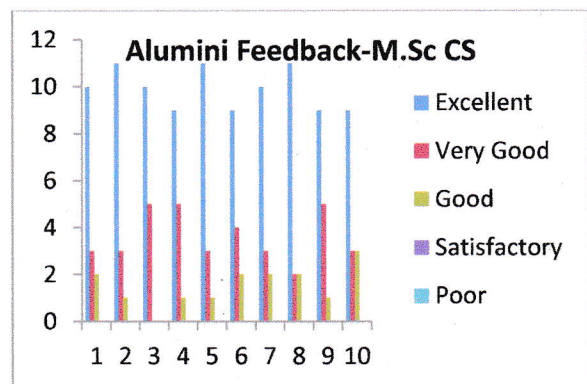
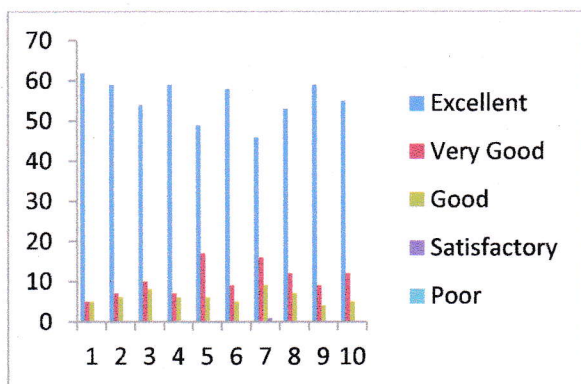
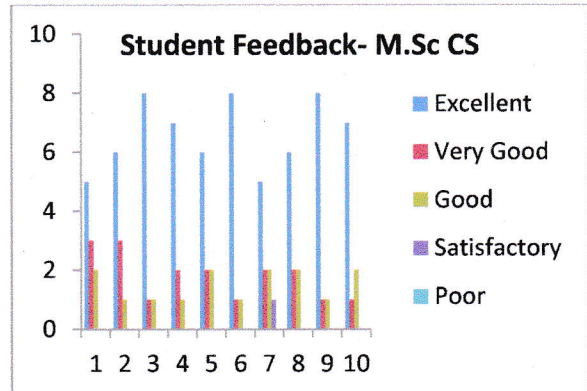
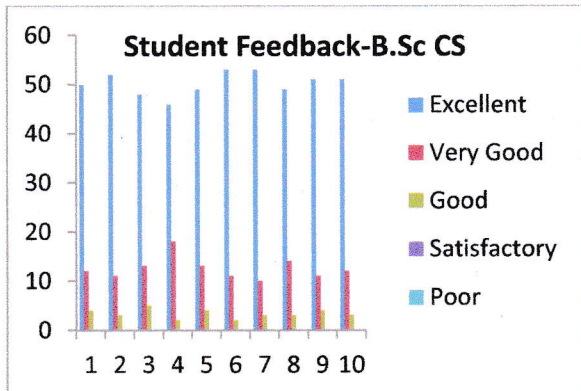


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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

## Department of Computer Science and Applications Feedback Analysis -2018-2019 B.Sc CS and M.Sc CS



*M. Sreelax*

HEAD OF THE DEPARTMENT

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## DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018–2019

Programme: B.Sc. Computer Science

#### STUDENTS:

Students requested to offer online courses related to the curriculum. Students are encouraged to undertake online courses like MOOC, SWAYAM, NPTEL.

#### ALUMNI:

Alumni suggested providing courses to conduct the research and project related activities in the curriculum. Alumni suggested conducting seminar classes. They also suggested to give special attention for competitive exams. Seminar classes are conducted. Coaching class for competitive exams is introduced. Students developed their skills.

#### FACULTY:

Faculties proposed the Preparation of curriculum content according to the corresponding reference materials. Faculty members proposed to include advanced programming concepts, so that the students can gain technical knowledge. Essential modifications are made in the syllabus and the programming courses are included with respective practical list. Students gained technical knowledge.

*M. Cezemath*

Head of the Department

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## DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018–2019

Programme: M.Sc. Computer Science

#### STUDENTS:

Students requested to offer online courses related to the curriculum. Students are encouraged to undertake online courses like MOOC, SWAYAM, NPTEL, etc.,

#### ALUMNI:

Alumni suggested conducting seminar classes. They also suggested giving special attention for competitive exams. Seminar classes are conducted. Coaching class for competitive exams is introduced. Students developed their skills.

#### FACULTY:

Faculty members proposed include advanced programming concepts, so that the students can gain technical knowledge. Essential modification is made in the syllabus and the programming papers are included with respective practical list. Students gained technical knowledge.

**Head of the Department**

Head of the Department,  
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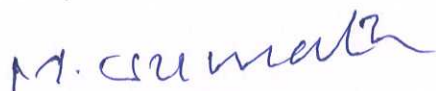
## DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	50	07	05	--	--
2. Inclusion of all relevant subjects in the programme	44	11	07	--	--
3. Equal and meaningful distribution of the units in the syllabi.	48	06	08	--	--
4. Allocation of credits to the courses.	46	14	02	--	--
5. Updation and inclusion of the latest developments in the curriculum.	49	08	05	--	--
6. Relevance of the curriculum in developing skills.	50	06	06	--	--
7. Evaluation scheme designed for each course.	44	10	08	--	--
8. Competencies expected out of the course.	50	08	04	--	--
9. Usefulness of the curriculum in career progression.	51	04	07	--	--
10. Curriculum helping towards securing employment.	49	09	04	--	--



Head of the Department

Head of the Department,  
Department of Computer Science,  
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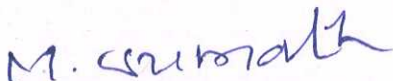
## DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	42	10	08	--	--
2. Inclusion of all relevant subjects in the Programme.	42	13	05	--	--
3. Usefulness of learning experience in career.	36	14	10	--	--
4. Inclusion and Updating of the latest developments in the curriculum.	44	10	05	01	--
5. Relevance of the curriculum in developing skills.	37	18	05	--	--
6. The evaluation scheme designed for each course.	41	15	04	--	--
7. Competencies expected of the course.	39	14	07	--	--
8. Design of the course towards encouraging extra learning or self-learning.	42	10	08	--	--
9. Provision for conducting research and project related activities in the curriculum.	39	11	10	--	--
10. The Programme in terms of employability / higher studies.	35	15	10	--	--



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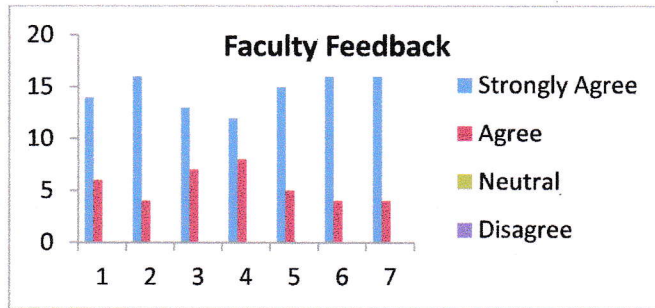
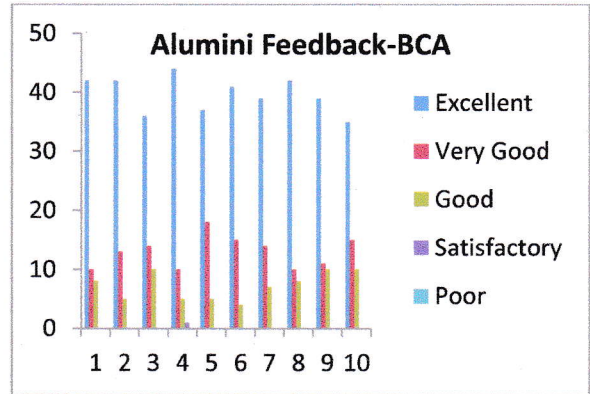
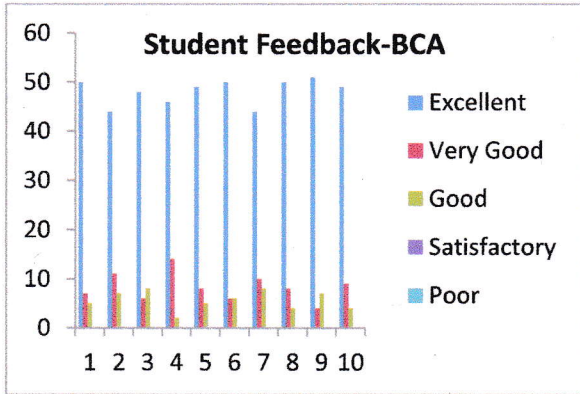
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## Department of Computer Science and Applications

### Feedback Analysis -2018-2019

#### BCA



*M. Sumanth*  
**HEAD OF THE DEPARTMENT**

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## DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018–2019

Programme: B.C.A.

#### STUDENTS:


Students gave feedback of excellence for the adequacy of the curriculum to meet the objectives of the courses and also for the relevance of the curriculum in developing skills. They requested to offer Online courses related to the curriculum. Students are encouraged to undertake online courses like MOOC, SWAYAM, NPTEL, etc.,

#### ALUMNI:

Alumni is satisfied with the design of the course towards encouraging extra learning or self-learning. They suggested conducting seminar classes. They also suggested to give special attention for competitive exams. Seminar classes are conducted. Coaching class for competitive exams is introduced. Students developed their skills through these coaching classes.

#### FACULTY:

Faculty members gave positive feedback on the updating of curriculum as per the needs of stake holders. Faculty members proposed including advanced programming concepts, so that the students can gain technical knowledge. Essential modifications are made in the syllabus and the programming papers are included with respective practical list. Students gained technical knowledge.

  
Head of the Department  
Head of the Department,  
Department of Computer Science,  
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## DEPARTMENT OF COMMERCE

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	38	6	2	1	--
2. Inclusion of all relevant subjects in the programme	40	3	2	2	--
3. Equal and meaningful distribution of the units in the syllabi.	35	10	1	1	--
4. Allocation of credits to the courses.	42	3	2	--	--
5. Updation and inclusion of the latest developments in the curriculum.	37	6	3	1	--
6. Relevance of the curriculum in developing skills.	32	10	4	1	--
7. Evaluation scheme designed for each course.	38	7	1	1	--
8. Competencies expected out of the course.	35	8	2	2	--
9. Usefulness of the curriculum in career progression.	41	3	3	--	--
10. Curriculum helping towards securing employment.	32	10	2	3	--

Head of the Department

K. SELVARAJ, M.Com., M.Phil., M.B.A., Ph.D.  
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KALIPPATTI (PO), TIRUCHENGODE (TK)  
NAMAKKAL - 637 501

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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

## DEPARTMENT OF COMMERCE

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	1	1	1	--
2. Inclusion of all relevant subjects in the programme	18	1	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	14	4	1	--	--
4. Allocation of credits to the courses.	16	2	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	13	4	1	1	--
6. Relevance of the curriculum in developing skills.	15	2	2	--	--
7. Evaluation scheme designed for each course.	12	3	2	2	--
8. Competencies expected out of the course.	15	1	2	1	--
9. Usefulness of the curriculum in career progression.	13	3	2	1	--
10. Curriculum helping towards securing employment.	14	2	2	1	--

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## DEPARTMENT OF COMMERCE

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	37	11	2	1	--
2. Inclusion of all relevant subjects in the programme.	40	4	5	2	--
3. Usefulness of learning experience in career.	33	8	8	2	--
4. Inclusion and Updation of the latest developments in the curriculum.	37	7	6	1	--
5. Relevance of the curriculum in developing skills.	32	5	8	6	--
6. The evaluation scheme designed for each course.	41	2	5	3	--
7. Competencies expected of the course.	34	8	4	5	--
8. Design of the course towards encouraging extra learning or self learning.	35	5	7	4	--
9. Provision for conducting research and project related activities in the curriculum.	39	6	4	2	--
10. The programme in terms of employability/ higher studies.	31	10	5	5	--

Head of the Department

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## DEPARTMENT OF COMMERCE

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	10	2	1	1	--
2. Inclusion of all relevant subjects in the programme.	10	1	2	1	--
3. Usefulness of learning experience in career.	8	2	2	2	--
4. Inclusion and Updation of the latest developments in the curriculum.	11	2	--	1	--
5. Relevance of the curriculum in developing skills.	7	4	3	--	--
6. The evaluation scheme designed for each course.	11	1	1	1	--
7. Competencies expected of the course.	8	3	1	2	--
8. Design of the course towards encouraging extra learning or self learning.	9	1	3	1	--
9. Provision for conducting research and project related activities in the curriculum.	8	3	3	--	--
10. The programme in terms of employability/ higher studies.	12	1	1	--	--

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## DEPARTMENT OF COMMERCE

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	7	1	--	--
2. Weightage to employability in the curriculum design.	7	1	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	6	1	1	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	8	--	--	--
5. Updation of curriculum as per the needs of stake holders.	5	2	1	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	6	2	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	5	3	--	--

Head of the Department

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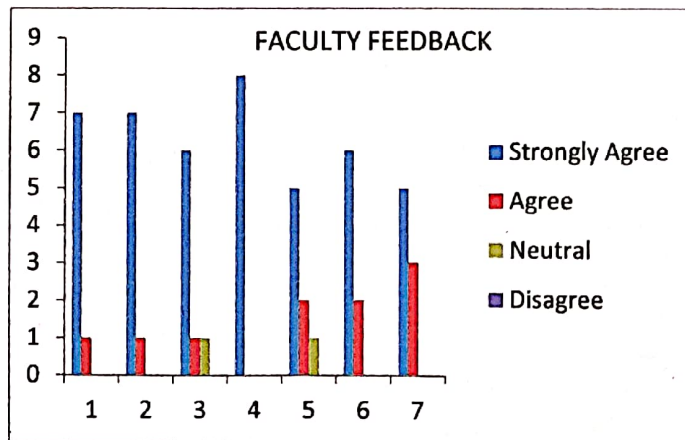
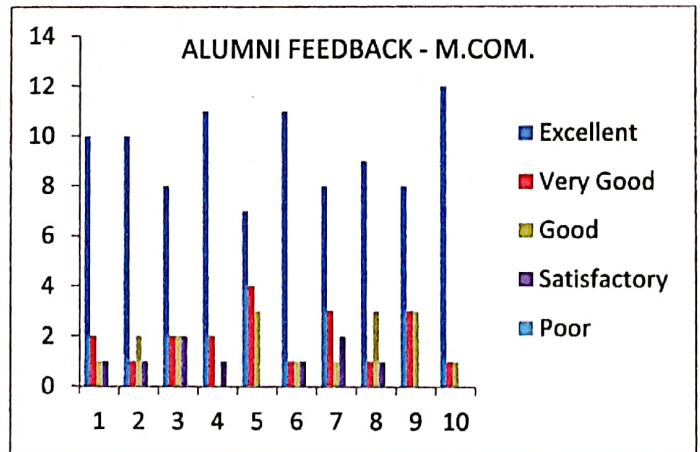
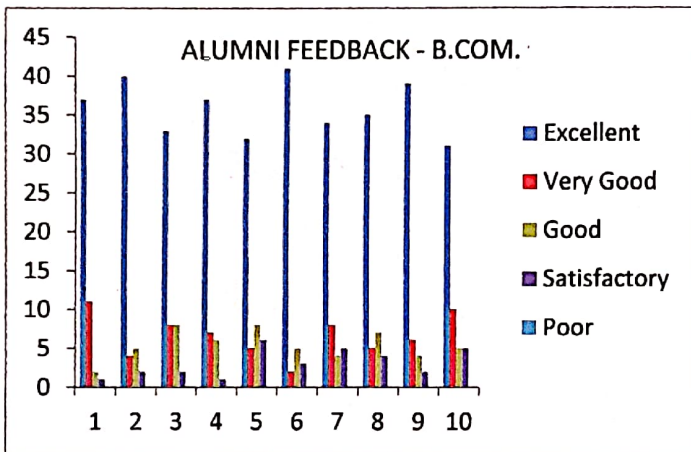
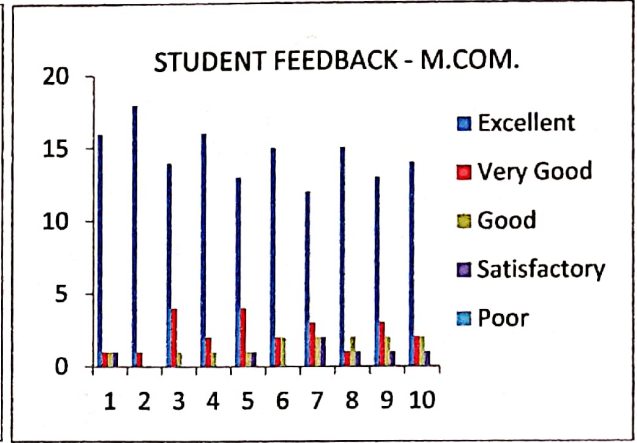
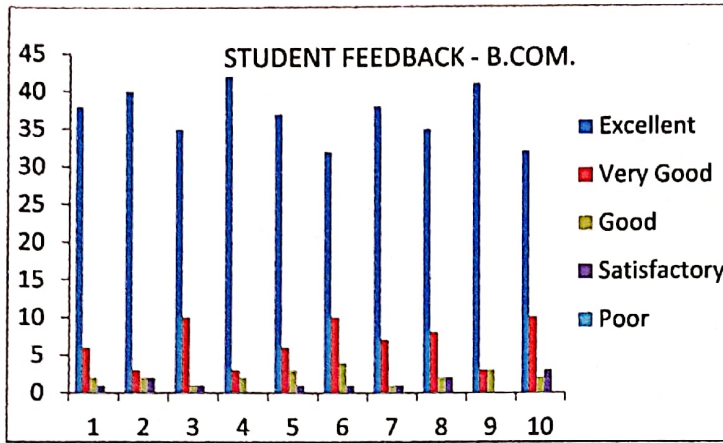


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## PG & Research Department of Commerce Feedback Analysis - 2018-2019



*K. Selvaraj*  
**Head of the Department**  
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## DEPARTMENT OF COMMERCE

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: B.Com.**

#### STUDENTS:

The students requested to implement computer papers in the curriculum. They also recommended to update the curriculum prescribed, which will enable to develop the computer knowledge. This decision is well received by students.

#### ALUMNI:

The alumni requested to simplify the syllabus based on accounting employability. It is decided to simplify the syllabus after discussing in the next board of studies meeting.

#### FACULTY:

Faculty members request is accepted in the board of studies to introduce two more elective papers in the curriculum. Totally four papers are included in each elective.

**Head of the Department**

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## DEPARTMENT OF COMMERCE

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: M.Com.**

#### STUDENTS:

The students request has been implemented in the curriculum for computer papers. The students suggested to update the computer related course the curriculum prescribed. This responsible decision is well received by students.

#### ALUMNI:

Alumni suggested the need for more accounting oriented subjects. Additionally to the already existing accounting papers, it is intended to add more paper at discussing in the next BOS.

#### FACULTY:

Faculty suggested to add one more elective paper in the syllabus. Additionally one more elective paper is in both semesters.

**Head of the Department**

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## DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	70	26	1	--	--
2. Inclusion of all relevant subjects in the programme	73	20	4	--	--
3. Equal and meaningful distribution of the units in the syllabi.	80	16	1	--	--
4. Allocation of credits to the courses.	72	15	6	4	--
5. Updation and inclusion of the latest developments in the curriculum.	57	31	8	1	--
6. Relevance of the curriculum in developing skills.	48	45	3	1	--
7. Evaluation scheme designed for each course.	50	41	5	1	--
8. Competencies expected out of the course.	48	34	14	1	--
9. Usefulness of the curriculum in career progression.	60	31	6	--	--
10. Curriculum helping towards securing employment.	65	21	11	--	--

**Head of the Department**

Dr. J. JOSEPHINE DAISY, M.Com., M.Phil., M.B.A., Ph.D.,  
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## DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	40	25	3	--	--
2. Inclusion of all relevant subjects in the programme.	35	25	8	--	--
3. Usefulness of learning experience in career.	42	20	6	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	53	10	5	--	--
5. Relevance of the curriculum in developing skills.	57	6	5	--	--
6. The evaluation scheme designed for each course.	53	10	5	--	--
7. Competencies expected of the course.	48	10	10	--	--
8. Design of the course towards encouraging extra learning or self learning.	53	10	5	--	--
9. Provision for conducting research and project related activities in the curriculum.	60	4	4	--	--
10. The programme in terms of employability/ higher studies.	52	10	6	--	--

  
Head of the Department

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## DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	5	3	1	--
2. Weightage to employability in the curriculum design.	4	4	1	--
3. Preparation of curriculum content according to the corresponding reference materials.	3	6	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	6	3	--	--
5. Updation of curriculum as per the needs of stake holders.	5	4	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	4	5	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	5	3	1	--

**Head of the Department**

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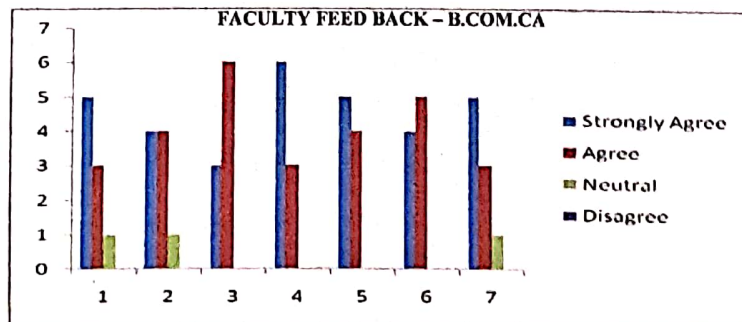
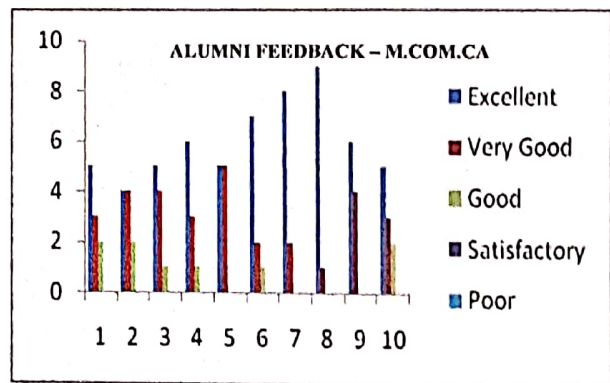
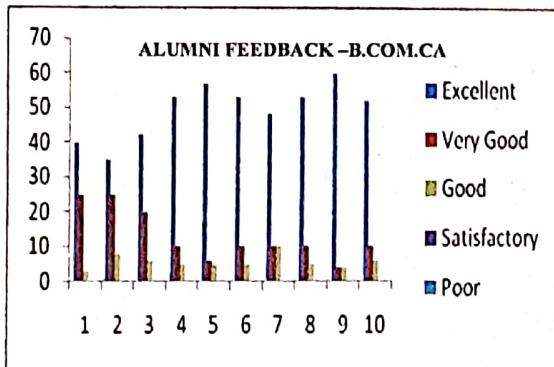
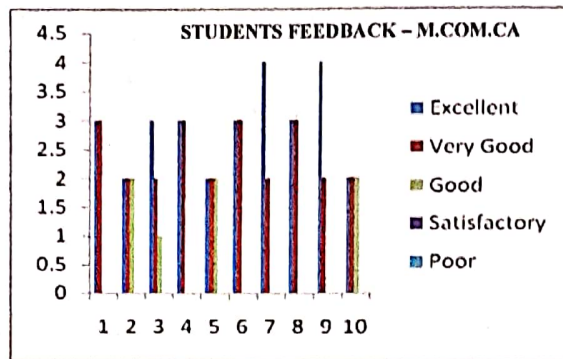
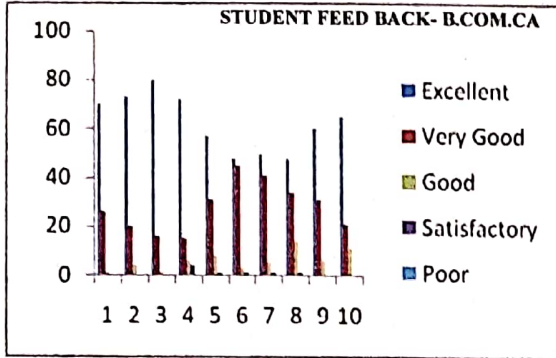


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## DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS) Feedback Analysis -2018-2019



Head of the Department

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## DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

Programme: B.Com.CA.

#### STUDENTS:

Students are satisfied with Teaching and Learning system of the College. Students are of the opinion that more diverse teaching-learning methods should be adopted. Steps are taken to enrich the knowledge of the students.

#### ALUMNI:

Many alumni's extends their response to the Coaching classes conducted for the students to appear for Competitive Exams , Judicial Service exams and Civil Service exams.

#### FACULTY:

Majority of the faculty members are satisfied with the curriculum .Faculty members are motivated and encouraged to engage in research studies and Empirical Research activities .

**Head of the Department**

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## DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: M.Com.CA.**

#### **STUDENTS:**

Students are satisfied with the Student support system of the College. The students are encouraged to involve in co-and extra- curricular activities. Faculty members are being advised to encourage students for such activities.

#### **ALUMNI:**

Many alumni's extends their response that the syllabus designed by the department various suggestions related to the modifications in the curricular content are noted for further necessary action.

#### **FACULTY:**

Faculty members strongly agreed that curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. The teachers agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

  
**Head of the Department**

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## DEPARTMENT OF BUSINESS ADMINISTRATION

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	23	17	4	2	--
2. Inclusion of all relevant subjects in the programme	21	16	6	3	--
3. Equal and meaningful distribution of the units in the syllabi.	16	20	6	4	--
4. Allocation of credits to the courses.	18	15	12	1	--
5. Updation and inclusion of the latest developments in the curriculum.	20	18	6	2	--
6. Relevance of the curriculum in developing skills.	20	18	5	3	--
7. Evaluation scheme designed for each course.	18	18	6	4	--
8. Competencies expected out of the course.	16	18	10	2	--
9. Usefulness of the curriculum in career progression.	16	20	6	4	--
10. Curriculum helping towards securing employment.	18	15	11	2	--

  
Head of the Department

**Head of the Department**  
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# MAHENDRA ARTS & SCIENCE COLLEGE (Autonomous)

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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

## DEPARTMENT OF BUSINESS ADMINISTRATION

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1.The relevance of the curriculum offered by the department to the present day	15	9	6	3	--
2.Inclusion of all relevant subjects in the programme.	13	12	5	3	--
3.Usefulness of learning experience in career.	16	8	7	2	--
4.Inclusion and Updation of the latest developments in the curriculum.	18	12	1	2	--
5.Relevance of the curriculum in developing skills.	15	10	5	3	--
6.The evaluation scheme designed for each course.	10	16	4	3	--
7.Competencies expected of the course.	14	13	2	4	--
8.Design of the course towards encouraging extra learning or self learning.	14	15	2	2	--
9.Provision for conducting research and project related activities in the curriculum.	16	12	3	2	--
10.The programme in terms of employability/ higher studies.	16	13	3	1	--

  
Head of the Department

**Head of the Department**

Business Administration,

Mahendra Arts & Science College (Autonomous),  
Kalippatti-637 501.

  
**PRINCIPAL**

MAHENDRA ARTS & SCIENCE COLLEGE  
(Autonomous)

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Principal

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## DEPARTMENT OF BUSINESS ADMINISTRATION

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	3	1	--	--
2. Weightage to employability in the curriculum design.	3	1	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	2	2	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	2	2	--	--
5. Updation of curriculum as per the needs of stake holders.	1	3	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	2	2	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	3	1	--	--

  
Head of the Department  
Head of the Department  
Business Administration,  
Mahendra Arts & Science College (Autonomous),  
Kalippatti-637 501.

  
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Principal  
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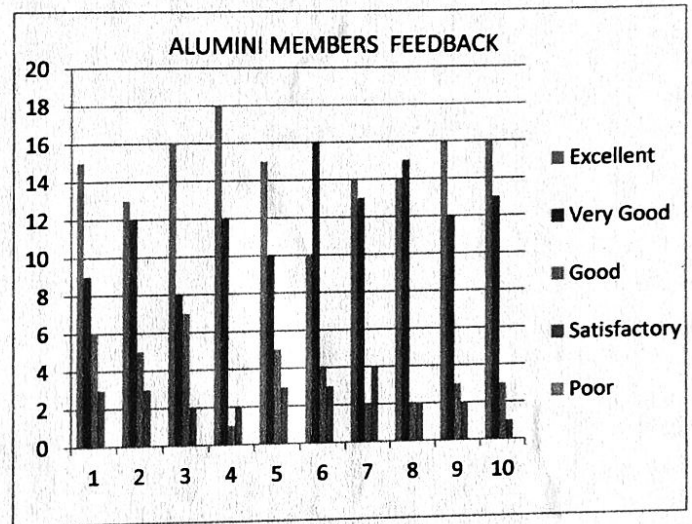
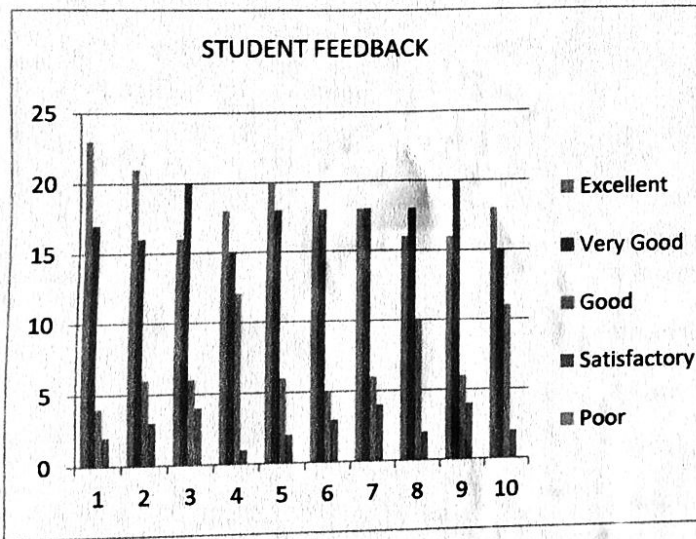
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## Department of Business Administration

### Feedback Analysis - 2018-2019



*[Signature]*  
**Head of the Department**  
 Head of the Department  
 Business Administration,  
 Mahendra Arts & Science College (Autonomous)  
 Kalippatti-637 501.

*[Signature]*  
**PRINCIPAL**  
 MAHENDRA ARTS & SCIENCE COLLEGE  
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*[Signature]*  
**PRINCIPAL**  
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## DEPARTMENT OF BUSINESS ADMINISTRATION

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: B.B.A.**

#### **STUDENTS:**

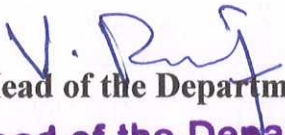
Students were satisfied with contents in business administration and stated that the curriculum design is at par with industrial needs. The syllabus which studied is helping them to enrich the problem solving abilities.

#### **ALUMNI:**

Majority of the respondents stated that the curriculum designed was very helpful to enlighten the knowledge and skill development. It supports them to learn from basic level to advanced level.

#### **FACULTY:**

The faculty members are satisfied with curriculum design that meets the current demand of industry.

  
**Head of the Department**  
**Head of the Department**  
Business Administration,  
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Kalippatti-637 501.

  
**Principal**  
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## DEPARTMENT OF SOCIAL WORK

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	4	--	--	--
2. Weightage to employability in the curriculum design.	3	1	--	--
3. Preparation of curriculum content according to the corresponding reference materials.	2	2	--	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	4	--	--	--
5. Updation of curriculum as per the needs of stake holders.	4	--	--	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	3	1	--	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	3	1	--	--

  
Head of the Department

  
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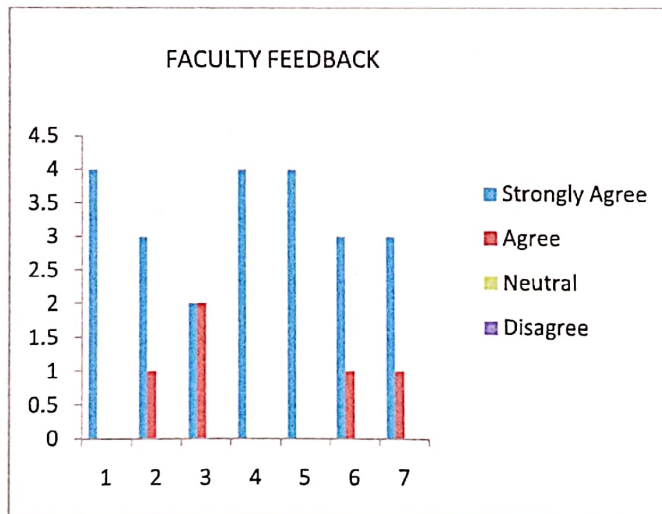
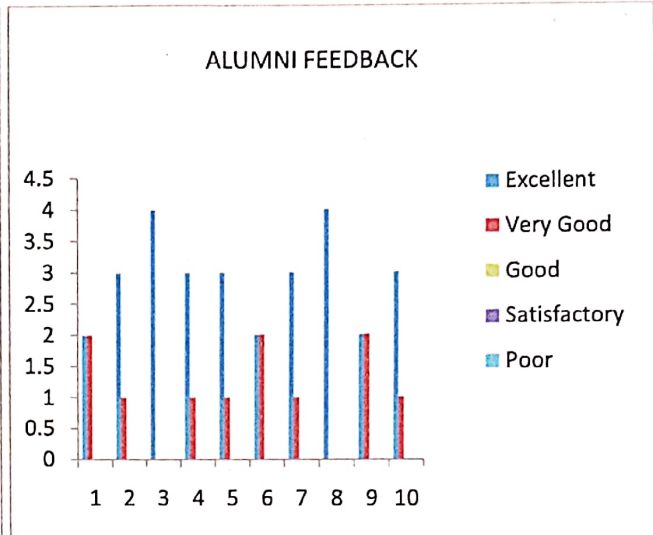
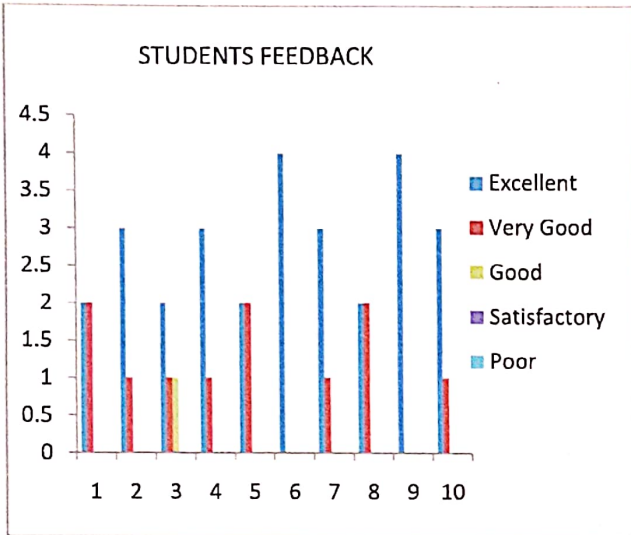
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

## Department of Social Work Feedback Analysis - 2018-2019



Head of the Department

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## DEPARTMENT OF SOCIAL WORK

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

**Programme: M.S.W.**

#### **STUDENTS:**

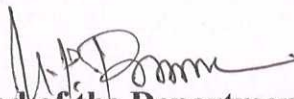
Students were satisfied with contents in Social Work methods and states that the curriculum design is as per with needs of the profession. The syllabus is helpful for them to learn strategies and techniques to handle problems in the community and provide solution, also intervening problems in the community by implementing methods of Social Work.

#### **ALUMNI:**

Majority of the respondents stated that the curriculum designed was very helpful to enlighten the knowledge and skill development. It supports them to learn and enrich their knowledge.

#### **FACULTY:**

Faculties stated that they are satisfied with Effectiveness of the system followed by the College for the design and development and updation of the curriculum.

  
**Head of the Department**

  
**Principal**  
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## DEPARTMENT OF TAMIL

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	12	11	01	01	--
2. Inclusion of all relevant subjects in the programme	11	11	02	01	--
3. Equal and meaningful distribution of the units in the syllabi.	13	08	02	02	--
4. Allocation of credits to the courses.	16	05	02	02	--
5. Updation and inclusion of the latest developments in the curriculum.	13	10	01	01	--
6. Relevance of the curriculum in developing skills.	14	09	01	01	--
7. Evaluation scheme designed for each course.	12	10	01	02	--
8. Competencies expected out of the course.	15	08	01	01	--
9. Usefulness of the curriculum in career progression.	12	06	05	02	--
10. Curriculum helping towards securing employment.	14	07	03	01	--

  
**Head of the Department**  
முனைவர் இரா. சுந்தரமூர்த்தி  
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தமிழாய்வுத் துறை  
மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)  
காளிப்பட்டி (ஆஞ்) நாமக்கல் (மந) 637 501

  
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## DEPARTMENT OF TAMIL

### STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	02	01	01	--	--
2. Inclusion of all relevant subjects in the programme	03	01	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	02	01	01	--	--
4. Allocation of credits to the courses.	03	01	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	02	01	01	--	--
6. Relevance of the curriculum in developing skills.	02	01	01	--	--
7. Evaluation scheme designed for each course.	03	01	--	--	--
8. Competencies expected out of the course.	03	01	--	--	--
9. Usefulness of the curriculum in career progression.	03	01	--	--	--
10. Curriculum helping towards securing employment.	03	01	--	--	--

Head of the Department

முனைவர் இரா. சந்திரமூர்த்தி  
எம்.ஏ., எம்.எட்., எம்.ஃபில்., பி.எச்.டி.,  
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தமிழாப்து துறை

மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)  
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## DEPARTMENT OF TAMIL

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	13	10	01	01	--
2. Inclusion of all relevant subjects in the programme.	14	09	01	01	--
3. Usefulness of learning experience in career.	12	10	01	02	--
4. Inclusion and Updation of the latest developments in the curriculum.	15	08	01	01	--
5. Relevance of the curriculum in developing skills.	12	11	01	01	--
6. The evaluation scheme designed for each course.	11	11	02	01	--
7. Competencies expected of the course.	13	08	02	02	--
8. Design of the course towards encouraging extra learning or self learning.	16	05	02	02	--
9. Provision for conducting research and project related activities in the curriculum.	12	06	05	02	--
10. The programme in terms of employability/ higher studies.	14	07	03	01	--

Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி  
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தலைவர் / ஆராய்ச்சி நெறியாளர்  
தமிழாய்வுத் துறை  
மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)  
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## DEPARTMENT OF TAMIL

### ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. The relevance of the curriculum offered by the department to the present day	03	01	--	--	--
2. Inclusion of all relevant subjects in the programme.	03	01	--	--	--
3. Usefulness of learning experience in career.	02	01	01	--	--
4. Inclusion and Updation of the latest developments in the curriculum.	03	01	01	--	--
5. Relevance of the curriculum in developing skills.	03	01	--	--	--
6. The evaluation scheme designed for each course.	03	01	--	--	--
7. Competencies expected of the course.	02	01	01	--	--
8. Design of the course towards encouraging extra learning or self learning.	03	01	--	--	--
9. Provision for conducting research and project related activities in the curriculum.	03	01	--	--	--
10. The programme in terms of employability/ higher studies.	03	01	--	--	--

Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி  
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யகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)  
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## DEPARTMENT OF TAMIL

### FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Curriculum Design and Development	Strongly Agree	Agree	Neutral	Disagree
1. Organisation and suitability of the curriculum and syllabus to the programme concerned.	12	02	01	--
2. Weightage to employability in the curriculum design.	11	02	02	--
3. Preparation of curriculum content according to the corresponding reference materials.	13	01	01	--
4. Effectiveness of the system followed by the College for the design and development of curriculums	11	02	02	--
5. Updation of curriculum as per the needs of stake holders.	12	02	01	--
6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum.	13	01	01	--
7. Freedom to modify, suggest and incorporate new topics in the curriculum.	13	01	01	--

  
**Head of the Department**  
முனைவர் இரா. சுந்தரமூர்த்தி  
எம்.ஏ., எம்.எட்., எம்.ஃபில்., பி.எச்.டி.,  
தலைவர் / ஆராய்ச்சி நெறியாளர்  
தமிழாய்வுத் துறை  
மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)  
நாளிப்பட்டி (அஞ்) நாமக்கல் (மந்) 637 501

  
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**Principal**  
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# MAHENDRA ARTS & SCIENCE COLLEGE

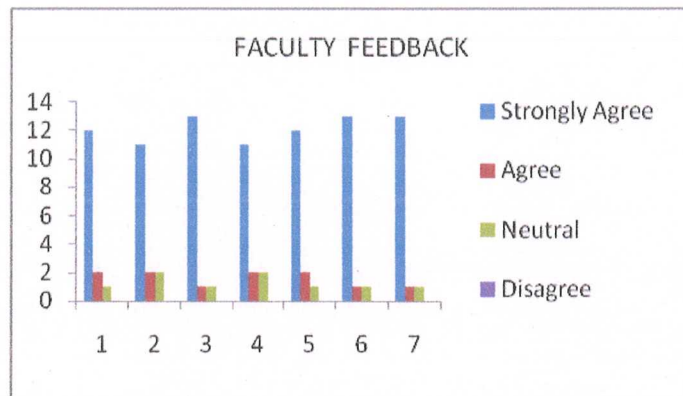
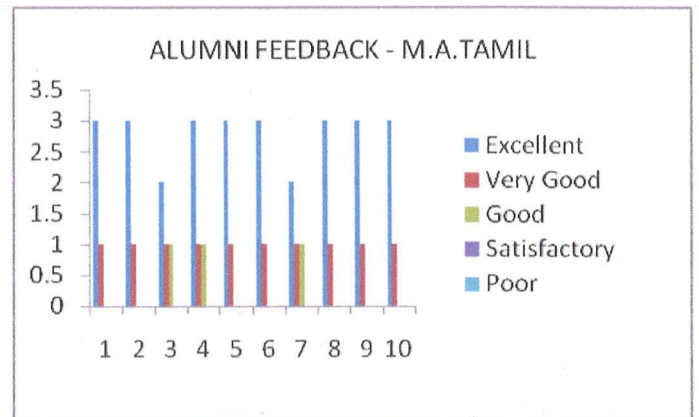
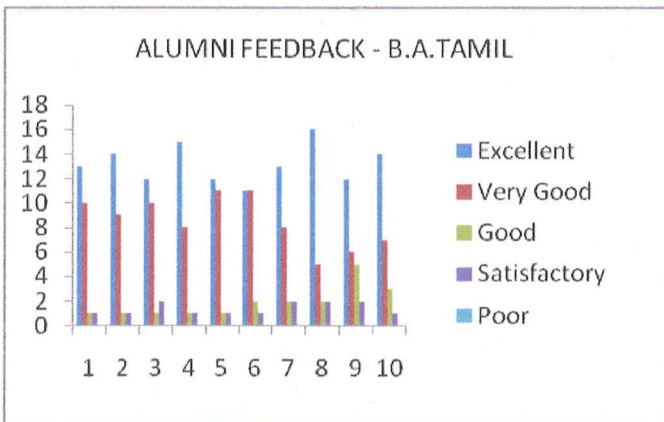
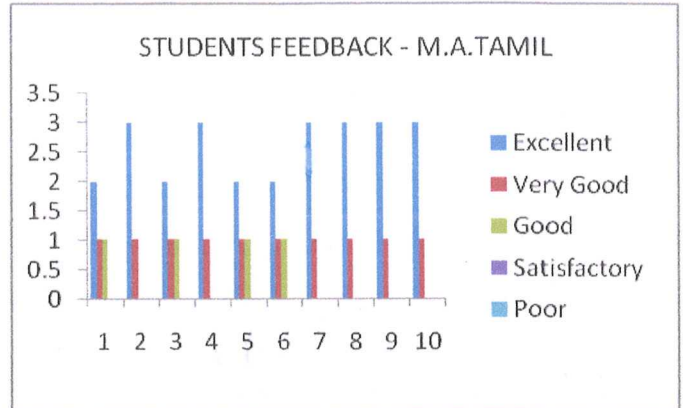
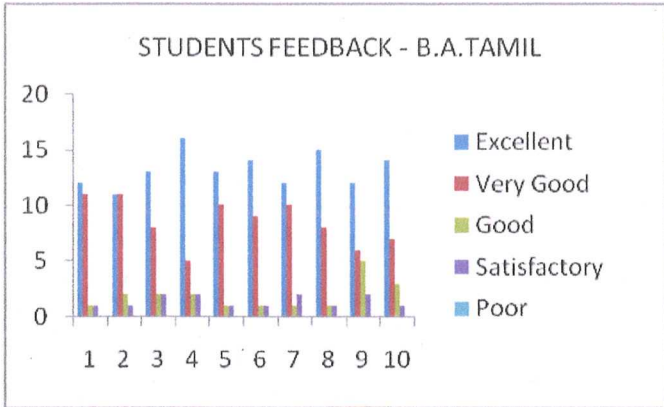
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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

## Department of Tamil Feedback Analysis - 2018-2019



  
Head of the Department

  
**PRINCIPAL**  
MAHENDRA ARTS & SCIENCE COLLEGE  
(Autonomous)  
Kalippatti (PO) - 637 501, Namakkal (Dt)

  
Principal



# MAHENDRA ARTS & SCIENCE COLLEGE (Autonomous)

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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

## DEPARTMENT OF TAMIL

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

#### Programme: B.A. Tamil

மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் மாணவர் பிரதிநிதிகள் இடம் பெற்றுள்ளனர். அவர்கள் வழங்கிய ஆலோசனைகள் பாடத்திட்டக் குழுவில் பரிசீலிக்கப்பட்டு உரிய ஆலோசனைகள் ஏற்றுக்கொள்ளப்படுகின்றன. அவ்வகையில் தமிழ்ப்பாடத்திட்டம் சிறப்பாக அமைந்திருப்பதாக மாணவர்கள் தெரிவித்தனர். திறன்களை வளர்க்கும் வகையில் மொழித்திறன் சார்ந்த பாடங்கள் இடம்பெற வேண்டும் என்று கேட்டுக்கொண்டனர்.

முன்னாள் மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் இடம் பெற்றுள்ள முன்னாள் மாணவர்களிடம் வினாநிரல் நிரப்பிப்பெறப்பட்டன. தமிழ்ப்பாடத்திட்டம் மாணவர்களின் இலக்கண இலக்கிய அறிவை மேம்படுத்த பெரிதும் உறுதுணை புரிவதாக முன்னாள் மாணவர்கள் குறிப்பிட்டுள்ளனர். மாணவர்கள் எதிர்கால நலன் கருதி வேலைவாய்ப்பு மற்றும் உயர் படிப்புகளுக்கான ஆலோசனைகளை மேற்கொள்ள வழிகாட்ட வேண்டும் என கேட்டுக்கொண்டனர்.

ஆசிரியர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்ட வடிவமைப்பில் மாணவர்களுக்குப் போட்டித்தேர்வை எதிர்கொள்ள தமிழ் இலக்கணத்திற்கு வழிகாட்டும் வகையில் பாடங்கள் சேர்க்கவேண்டும். என்று ஆலோசனை வழங்கியுள்ளனர்.

  
துறைத்தலைவர்  
முனைவர் இரா. சுந்தரமூர்த்தி  
எம்.ஏ., எம்.எட்., எம்.பில்., பி.எச்.டி  
தலைவர் / ஆராய்ச்சி நெறியாளர்  
தமிழாய்வுத் துறை  
மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)  
காளிப்பட்டி (அஞ்) நாமக்கல் (மந) 637 501



  
முதல்வர்

**PRINCIPAL**  
MAHENDRA ARTS & SCIENCE COLLEGE  
(Autonomous)  
Kalippatti (PO) - 637 501, Namakkal (Dt)

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Affiliated to Periyar University, Salem.

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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

## DEPARTMENT OF TAMIL

### Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2018-2019

#### Programme: M.A. Tamil

மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் மாணவர் பிரதிநிதிகள் இடம் பெற்றுள்ளனர். அவர்கள் வழங்கிய ஆலோசனைகள் பாடத்திட்டக் குழுவில் பரிசீலிக்கப்பட்டு உரிய ஆலோசனைகள் ஏற்றுக்கொள்ளப்படுகின்றன. அவ்வகையில் தமிழ்ப்பாடத்திட்டம் சிறப்பாக அமைந்திருப்பதாக மாணவர்கள் தெரிவித்தனர். மேலும் இலக்கிய அறிவை மேம்படுத்தும் வகையில் பாடத்திட்டத்தை அமைக்கவேண்டும் எனக் கேட்டுக்கொண்டனர்.

முன்னாள் மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் இடம் பெற்றுள்ள முன்னாள் மாணவர்களிடம் வினாநிரல் நிரப்பிப்பெறப்பட்டன. தமிழ்ப்பாடத்திட்டம் மாணவர்களின் இலக்கண இலக்கிய அறிவை மேம்படுத்த பெரிதும் உறுதுணை புரிவதாக முன்னாள் மாணவர்கள் குறிப்பிட்டுள்ளனர். தற்கால வளர்ச்சிக்கேற்ற புதிய பாடங்களைச் சேர்க்க வேண்டும் எனக் கேட்டுக்கொண்டனர்.

ஆசிரியர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பழந்தமிழ் இலக்கியங்களை ஆழமாக கற்பிக்கும் வகையில் பாடத்திட்டத்தில் மாற்றம் செய்ய வேண்டும் என ஆலோசனை வழங்கினர்.

துறைத்தலைவர்

முனைவர் **இரா. சுந்தரமூர்த்தி**  
எம்.ஏ., எம்.எட்., எம்.ஃபில்., பி.எச்.டி.,  
தலைவர் / ஆராய்ச்சி நெறியாளர்  
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